



Reception Topics and Themes: Summer 2 2019



Personal and Social Development

- Children to explain their own knowledge and understanding of Transport, Space and Holidays.
- Children to be confident in asking questions
- Children to resolve their own conflicts e.g turn taking or sharing
- Prepare children for transition to Year 1
- Talk about sun safety

Understanding of the World

- Children to learn about different forms of transport.
- Learn about Space travel and planets
- Children to talk about living things
- Children to be able to complete a simple program on the computer
- Children to use Bee-Bots to plan a route using mathematical vocabulary

Journeys/Transport

Communication and Language

- Children to listen carefully and follow instructions when carrying out an activity
- Children to join in with class discussions
- Children to learn new vocabulary around topics

Literacy

- Stories: Whatever Next, Train Ride and Mr Gumpy's Outing
- Writing cards, postcards, passports,
- Re-telling stories through writing
- Write simple sentences using Fred fingers and hold a sentence strategies.
- To use connectives in their writing.
- To change the ending of a story.
- To write their own simple stories

Physical Development

- Children to use simple tools effectively (scissors, tape, etc)
- Children to practice skills for Sports Day

Mathematics

- Children to solve halving and doubling problems
- Children to talk about shapes including 3D shapes
- Children to talk and learn how to measure time in simple ways
- Children to solve mathematical problems
- Children to learn about number patterns eg counting in 2/5/10

Expressive Arts and Design Creative

- Children to learn songs around farms and space
- Children to sing number rhymes related to halving and sharing
- Children to construct with a purpose in mind using a range of resources e.g. (making flowers, trains, cars)
- Make rockets

The Curriculum in Reception

The curriculum is planned in 2 main areas of learning experience – **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and **Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

Contributions from home:

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- Talk about daily routines and telling the time to 0'Clock. Recognise and name coins.
- To read and write simple CVC words and sentences
- Please send photos of family holidays or any visits to places of interests