

Dunchurch Boughton C of E (Aided) Junior School  
**Year 3 Curriculum Summary**  
 Summer Term 2019

<b>English</b>	<b>Maths</b>
<p>To write letters, notes and messages for a variety of purposes.          To compare and contrast works by the same author (Laurence Anholt)          To discuss preferences for the work of a range of authors.          To join sentences in more complex ways using a range of conjunctions.          To ensure grammatical agreement in speech and writing.          To become aware of the use of commas to mark phrases.          To use knowledge of prefixes to generate new words from root words.          To spell words with a range of prefixes, common homophones and other words from the Year 3 list.</p>	<p>To find simple equivalent fractions, add and subtract fractions and compare and order fractions.          To know by heart multiplication and division facts for the 3, 4 and 8 times tables.          To tell the time using an analogue or digital clock.          To find and compare the duration of events in different units of time.          To solve 1- and 2-step word problems using addition, subtraction, multiplication and division.          To know and use units of measure including mass and capacity.          To identify horizontal, vertical, parallel and perpendicular lines.          To recognise angles as a property of shape or a description of a turn.</p>
<b>Science</b>	<b>PSHE&amp;C</b>
<p>To be able to carry out a fair test when conducting investigations.          To know that plants need light, water and warmth to grow well.          To learn that plants provide food for humans and other animals.</p>	<p>To know why we need to manage our personal hygiene.          To be aware of differences and similarities between family situations.          To learn about pregnancy and childbirth.          To mentor a year 2 child as part of their transition to our school.</p>
<b>History and Geography</b>	<b>Art and Design and Technology</b>
<p>To investigate the physical and human features of a local landscape.          To investigate safety within the school grounds and nearby, suggesting ways to improve it.          To know what it was like to live in Dunchurch in the past.          To identify features in the local area and identify them on a map.          To know how to differentiate between fact and opinion.          To study the lives of the Ancient Greeks.</p>	<p>To understand simple pneumatic systems.          To design, make and evaluate a moving model monster, which uses a pneumatic system.</p>
<b>Music</b>	<b>Physical Education</b>
<p>To understand the importance of rhythm and pulse.          To read and perform basic rhythms and develop rhythmic motifs.          To create a piece based entirely on rhythmic cells.          Based on <b>The Horseman</b> pupils will perform and record an original song, using voices and instruments.</p>	<p>To develop skills in swimming          To develop running, jumping and throwing skills          To develop skills in striking and fielding in rounders.</p>
<b>Computing</b>	<b>Religious Education</b>
<p>Scratch: To be able to use scratch to create a program.          Lego We-do: To use block coding to move a lego model.          To debug programs.</p>	<p>To find out what it means to be a Christian today.          To investigate the religions practised in our neighbourhood, including visits to the Baptist and Anglican places of worship.          To know what Christians believe about Creation and the Fall (looking after God's world).</p>
<b>French</b>	<b>Building Learning Power – Reflectiveness</b>
<p>To develop vocabulary and skills in conversational French relating to leisure activities and clothes.</p>	<p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

**Homework**

Monday: Reading to an adult and reading activity – 15 minutes. Mrs Keffler's maths homework in. 3A reading records in.  
 Tuesday: Reading to an adult and reading activity – 15 minutes. Mrs Keffler's maths homework given out – 30 minutes.  
 Wednesday: Mrs Andrew's maths homework in. 3K reading records to be handed in. Reading to an adult and reading activity – 15 minutes.  
 Thursday: Mrs Andrew's homework given out – 30 minutes. Spelling books in and new words given out – 15 minutes.  
 Friday: Reading to an adult and reading activity – 15 minutes.

**PE**

PE kit needed on Wednesday. In the summer term trainers are also needed each day if children wish to play on the field at lunchtime.  
 Swimming kit – Monday 3K and Tuesday 3A.

**Visits**

We will be visiting Dunchurch village to study historical and architectural features, and places of worship within our neighbourhood.  
 We will also be visiting a dairy farm as part of our Geography learning.