

Dunchurch Boughton C of E (Aided) Junior School  
**Year 4 Curriculum Summary**  
 Summer Term 2019

<p style="text-align: center;"><b>English</b></p> <p>To read and discuss stories that raise issues.          To identify clues that suggest when a poem was written.          To develop reading comprehension skills using the reciprocal reading model – predict, clarify, question and summarise.          To find evidence to support their predictions and opinions on a text.          To study and write information texts, non-chronological reports and newspaper reports.          To be able to structure a written argument.          To identify incorrectly spelt words in their own writing.          To use a dictionary to correct spellings and look up definitions of unfamiliar words.          To work towards their personal targets.</p>	<p style="text-align: center;"><b>Maths</b></p> <p>To compare and order decimals.          To solve problems involving money.          To round decimals.          To recognise halves and quarters as decimals.          To write money using decimal notation.          To use understanding of multiply and divide to convert between units of time.          To convert between analogue and digital time.          To interpret charts and line graphs.          To identify different types of angles, triangles and quadrilaterals.</p>
<p style="text-align: center;"><b>Science</b></p> <p>Habitats – To study local habitats and the organisms that live there.          To investigate the preferences of small animals found in certain habitats.          To be able to use simple identification keys.          Electricity – To construct a simple series circuit.          To recognise common conductors and insulators.          To understand health and safety issues concerning electricity.          To understand the function of a switch in a circuit.</p>	<p style="text-align: center;"><b>PSHE&amp;C</b></p> <p>To develop a positive self and body image.          To understand the biology of how babies are made and born.          To know how most people feel when they lose something or someone they love.          To understand that we can remember people even if we no longer see them.          To recognise the signs of and impact of bullying.          To know how to manage friendship difficulties.          To know how to cope with change.          To understand what to do if they feel unsafe.</p>
<p style="text-align: center;"><b>History and Geography</b></p> <p>To account for their own views about the environment.          To identify how people affect the environment and recognise ways in which people try to manage it for the better.          To study Braunston marina and canals, in addition to developing their own marina proposal.</p>	<p style="text-align: center;"><b>Art and Design Technology</b></p> <p>To study and replicate the work of Georgia O’Keefe including painting and 3D work.          To research and design a working alarm system.</p>
<p style="text-align: center;"><b>RE</b></p> <p>Creation – looking after God’s world.          To know how communities and religious groups work together and help others, focusing on how churches and Gurdwaras are organised.          To investigate the 5 k’s in Sikhism and what they represent.          To compare how God is seen in different religions.</p>	<p style="text-align: center;"><b>PE and Games</b></p> <p>Athletics - To develop skills in running, jumping and throwing.          Rounders – To develop skills in fielding and striking the ball.          Tennis – To understand the rules of Tennis and develop skills in using a tennis racket.</p>
<p style="text-align: center;"><b>Music</b></p> <p>4C only - Building a music skill set, through: the basic elements of music; how to listen and analyse a piece of music; rhythm and notation; keyboard notes and chords – basic triads.          4B will continue with whole class brass lessons, potentially leading to an invitation to join the Junior Brass Ensemble.</p>	<p style="text-align: center;"><b>Computing</b></p> <p>To understand what databases are and create their own.          To use coding blocks to instruct a physical system.          To write programs which use sequence and repetition.</p>
<p style="text-align: center;"><b>French</b></p> <p>To develop vocabulary and skills in conversational French relating to leisure activities and clothes.</p>	<p style="text-align: center;"><b>Building Learning Power – Reflectiveness</b></p> <p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

**Homework**

Monday: Reading records and Maths homework collected in for both classes. Reading to an adult and reading activity – 15 minutes).

Tuesday: Maths homework given out (30 minutes).

Wednesday: Spelling homework collected in and given out (15 minutes).

Thursday: Reading to an adult and reading activity – 15 minutes.

Friday: Reading to an adult and reading activity – 15 minutes.

**PE and Games**

Indoor kit needed on Wednesday, outdoor kit needed for both classes on Friday including trainers.

**Visits/ Visitors:**

The children will be visiting a Gurdwara and Braunston Marina as part of their work in Geography and RE. The Zoolab will visit as part of our work in Science on habitats.