

Dunchurch Boughton C of E (Aided) Junior School  
**Year 5 Curriculum Summary**  
 Summer Term 2019

<b>English</b>	<b>Maths</b>
<p>To be able to write letters explaining points of view using persuasive language.</p> <p>To construct an argument to persuade others of a point of view.</p> <p>To draft and write by summarising longer passages.</p> <p>To link ideas across paragraphs using adverbials.</p> <p>To maintain positive attitudes to reading.</p> <p>To develop reading comprehension skills using the reciprocal reading model – predict, clarify, question and summarise.</p> <p>To read poetry based on the theme of water and use them to inspire their own poems.</p>	<p>To be able to use efficient written methods for all operations, applying these to money problems with decimal notation.</p> <p>To use known number facts and place value for mental calculations.</p> <p>To estimate and check answers to calculations.</p> <p>To produce graphs, charts and diagrams with labelled axes.</p> <p>To convert between units of metric measure.</p> <p>To identify, describe and represent the position of a shape following a reflection.</p> <p>To add and subtract decimals.</p> <p>To multiply decimals by 10, 100 and 1000.</p>
<b>Science</b>	<b>PSHE&amp;C</b>
<p>To be able to describe the changes as humans develop to old age.</p> <p>To be able to record data using scatter graphs, bar and line graphs</p> <p>To be able to plan a range of scientific enquiries.</p>	<p>To understand that our feelings can override our abilities to think rationally.</p> <p>To understand why good personal hygiene is important</p> <p>To know and understand about the physical changes of puberty.</p> <p>To consider various situations related to being in love.</p> <p>To realise the importance of asking for help in the event of unpleasant situations or bad secrets.</p>
<b>History and Geography</b>	<b>Art and Design Technology</b>
<p>To study the supply of water in the UK and across the world, its uses and issues with its supply.</p> <p>To study the location and geographical features of rivers.</p> <p>Following their visit to Snowdonia, children will study the mountain climate, environment and the effect of visitors on mountain areas.</p> <p>A study of mountain ranges across the world.</p>	<p>To be able to use water as a stimulus for printing, drawing, painting and collage.</p> <p>To be able to mix colours to create a mood.</p> <p>To be able to experiment with simple weaving techniques.</p> <p>To make a pop up short story book</p> <p>To know how simple mechanisms can be used to produce movement.</p> <p>To be able to measure, mark, cut and shape a range of materials using appropriate tools.</p> <p>To design, make and evaluate a savoury food product.</p>
<b>RE</b>	<b>Computing</b>
<p>Understanding Christianity – Creation – looking after God’s World</p> <p>Kingdom of God – What kind of king is Jesus?</p>	<p>To prepare multimedia presentations using Power point.</p> <p>To create a stop frame animation.</p>
<b>Music</b>	<b>PE</b>
<p>To listen and appraise the BBC Ten pieces selection scheme – focusing on Connect it.</p> <p>To develop skills in singing.</p> <p>To listen to music from festivals and ceremonies around the world.</p>	<p>To develop sending and receiving skills in small sided games e.g. rounders and tennis.</p> <p>Athletics – To develop and refine techniques in running short and long distances.</p> <p>To learn to sustain pace and effort for short periods of time.</p> <p>To develop a range of jumping skills and throwing actions.</p>
<b>French</b>	<b>Building Learning Power – Reflectiveness</b>
<p>To develop skills in conversational French and to practice and learn new vocabulary relating to holidays and home.</p>	<p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

**Homework**

Monday: Reading records handed in (5HB). Learn spellings (15min) for testing the following Monday.  
 Tuesday: Reading to an adult and completing reading task (15 mins).  
 Wednesday: Reading records handed in (5D).  
 Thursday: Maths Homework handed in. Reading to an adult and completing reading task (15 mins).  
 Friday: Maths Homework handed out. Reading to an adult and completing reading task (15 mins).

**PE and Games Kit**

Your child will need to bring games kit, including trainers on a Tuesday and Thursday.

**Visits and Visitors**

Residential visit to Snowdonia, Wales. Athletics festival at Harris School. Big Sing at Rugby School.