

Dunchurch Boughton C of E Junior School
Year 6 Curriculum Summary
 Summer Term 2019

<p style="text-align: center;">English</p> <p>To write a range of texts for different purposes and audiences including: flashback story, balanced argument, non –chronological report, book review, persuasive letter and poetry.</p> <p>To develop understanding of sentence and paragraph construction and the use of detail in fiction and non fiction.</p> <p>To read Holes by Louis Sachar and discuss characters and compare with film.</p> <p>To develop reading comprehension skills using the reciprocal reading model – predict, clarify, question and summarise.</p> <p>Spelling, punctuation and grammar revision.</p>	<p style="text-align: center;">Maths</p> <p>To recognise and explain patterns and relationships between numbers.</p> <p>To be able to use a formal calculation method for addition, subtraction, division and multiplication.</p> <p>To make and investigate a general statement about numbers or shapes by finding examples that satisfies it.</p> <p>To be able to estimate the outcome to a problem, before investigating it.</p> <p>Identify and use appropriate operations to solve word problems and explain reasoning.</p> <p>To solve problems by extracting information presented in graphs and charts.</p> <p>To use reasoning and apply mathematical knowledge across the curriculum.</p>
<p style="text-align: center;">Science</p> <p>Animals and humans – To identify, name and explain the function of the parts of the circulatory system.</p> <p>To understand the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Light- To learn about shadows, the eye, how light travels, different types of light sources, refraction and prisms</p>	<p style="text-align: center;">PSHE&C</p> <p>To know which legal and illegal drugs people use and know which skills can be used to stay safe.</p> <p>Managing change- Transition work to secondary school.</p> <p>Taking Care Programme for Year 6.</p> <p>Spring Fever</p>
<p style="text-align: center;">History and Geography</p> <p>To understand the local effects of World War 2 including the Coventry Blitz and its causes.</p> <p>A study of British monarchs over the past 1000 years.</p>	<p style="text-align: center;">Art and Design Technology</p> <p>Food – To design, make, taste, and evaluate biscuits.</p> <p>Slippers – To design, make and evaluate a pair of slippers.</p>
<p style="text-align: center;">RE</p> <p>What would Jesus do? Can you live life following Jesus in the 21st century?</p> <p>The Kingdom of God - What it means and how it fits into the story of the bible.</p> <p>Creation – looking after God’s world.</p>	<p style="text-align: center;">Computing</p> <p>Scratch – To understand what an algorithm is and that it can be used to solve a problem.</p> <p>To design and write programs that can accomplish specific goals.</p>
<p style="text-align: center;">Music</p> <p>The Art of Improvisation - This is a project based on improvisation – the basics and how to do it confidently!</p> <p>Imagine/Compose - Using one of Yann Arthus-Bertrand’s The Earth from the Air images, pupils will create an original composition based on their chosen stimulus.</p> <p>Pupils will also use class lessons to prepare and rehearse for the Year 6 production.</p>	<p style="text-align: center;">PE and Games</p> <p>Rounders – to develop skills in striking and fielding.</p> <p>Athletics – to develop skills in running, throwing and jumping.</p> <p>Tennis – to develop skills in tennis.</p> <p>Outdoor Adventure Activities (Castleton)</p>
<p style="text-align: center;">French</p> <p>To develop vocabulary and skills in conversational French relating to sports and future plans.</p>	<p style="text-align: center;">Building Learning Power – Reflectiveness</p> <p>Children will be building their planning, revisiting, distilling and meta-learning muscles.</p>

Homework

Monday: Reading (15 minutes, including reading activity)
 Tuesday : Spellings and SPAG
 Wednesday: Maths (30 minutes)
 Thursday: Reading (15 minutes, including reading activity)
 Friday: Reading (15 minutes, including reading activity)

In addition to reading/ maths and spelling, children will complete a project linked to their work on Monarchs (details to follow).

PE

Your child will need to bring outdoor PE/Games kit on Wednesdays and Fridays.

Visits

We will be visiting Castleton as part of our work in PE /Outdoor education.
 We will be visiting Wicksteed Park