

Friday 24th May 2019

This really must be the shortest term on record, it has gone so fast. Well done to Year 2 who have now finished all of their SATs exams. Next term, Year 1 have their phonics screening test. Local Authority moderators will come to look at our writing in Year 6 and reading, maths and writing in Year 2 – I am sure that they will be impressed with all the hard work the pupils and staff have put in. The highlight of this week was 'West Acton's Got Talent' finals - but then I am slightly biased! The evening was just perfect and it was a pleasure to see a whole range of talented and confident acts on stage. Thank you to the PTA who provided decorations and prizes and special thanks to Miss Guest who organised the contest so well, not to mention the brave and well-coordinated teachers who put on an excellent dance performance.

Wishing you all a happy and safe half term. We return to school on Monday 3rd June.

Miss Kondo

Library

This term's homework projects are on display in the Library.

Also in the library we have a range of different magazines for pupils to read - **thank you** to our PTA for funding those.

Wanted: Book donations!

Recycled and used books - for our **second hand book sale on Friday 7th June**

Please return your Library Books.

We are missing a lot of books, so please have a look at home and return any belonging to the school.

Friday 7th June is the *Book trust's National Pyjamarama Day* - **Pupils are invited to wear their pyjamas to school.**

Parents/carers are invited to come and read with their child in school from 2.45pm. Please keep on reading during the half term!

Uniform

Policy, guide and letter explaining changes will be sent out today.

Thank you to Mrs Lucas and Miss Leonard for their work on

Autism awareness week

The assemblies were a particular highlight and the pupils showed respect, empathy and a real curiosity and understanding. I particularly like the signs in the playground - please do take the time to read them.



Tip of the week from Lia the School Counsellor

Developing Friendship Skills

School is the place where children learn to navigate the world of friendships. At this age, alliances often shift and change. Learning to make friends and get along with peers can cause some distress to most children.

How can parents help?

It is important to listen to your child's experiences with peer challenges. Instead of telling them what to do, help them problem-solve, and also help them to clarify and understand their feelings. It is always best to stay away from taking sides with either child- offer empathy,

for all of your children's feelings, and also reflect together on how their peer might be feeling. Coach your child to stand up for themselves using their words and help them learn to express their needs rather than attacking their friend. It is helpful to practice this together!

Sometimes we could all do with someone to talk to. If you would like to meet Lia for a confidential and non-judgemental chat about you, your child or any other worries, she is available on Mondays 9-10am. To book an initial appointment, you can call/text Lia on 07469 701 260 or email her at younl206.307@lgflmail.net

Request from the PTA For the Summer Fair on Friday 5th July

The PTA would like any donations of plastic picnic style crockery or cutlery.



For Summer 2 Term 'HIT Exercise' before school with Mr. Morgan

*Taster sessions - on the field
Meet at the gate near the school
office*

*Tuesday 4th June - 8.30am:
Years 1, 2 and 3*

*Wednesday 5th June - 8.30am:
Years 4, 5 and 6*

*Friday 7th June - 8.30am:
Reception*

British Values

As a school community we adhere to the British Values.
Pupils are reminded of these during every PSHE lesson and around the school.



Racism, unkindness, physical assault and bullying has no place at West Acton.
Please do encourage your child to talk to adults if anything is upsetting them - all our staff have been trained in Active Listening this term. If you need to discuss any of these issues further please contact Miss Kondo via the office.