



## Batford Nursery School & Day Care

### BATFORD NURSERY SCHOOL STATEMENT OF BEHAVIOUR PRINCIPLES

<b>Version</b>	1.0
<b>Based on Model Policy</b>	Not applicable
<b>Review body:</b>	Governing Body
<b>Date issued:</b>	March 2019
<b>Review frequency:</b>	Three years
<b>Target audience:</b>	All stakeholders

<b>Version</b>	<b>Date</b>	<b>Notes</b>
V1.0	March 2019	New statement, approved after consultation with parents

Batford Nursery School and Day Care is committed to:

- Safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- Eliminating discrimination, advancing equality of opportunity and fostering good relations between different groups. These factors were considered in the formation and review of this policy and will be adhered to in its implementation and application across the whole school community.
- Promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs: any school member or visitor expressing opinions contrary to fundamental British Values, including 'extremist' views, will be actively challenged.

**BUILDING STRONG FOUNDATIONS FOR OUR CHILDREN**

Batford Nursery School and Day Care, Holcroft Road, Harpenden AL5 5BQ

## 1. Rationale

The Education and Inspections Act 2006 states that the governing body must ensure that policies designed to promote good behaviour and discipline on the part of its pupils are pursued at the school and requires that the governors make a written statement of general principles to which the Headteacher is to have regard in determining any behaviour management measures for the school.

## 2. Consultation

In accordance with statutory requirements, the governing body has consulted with the Headteacher, staff and parents before determining this statement.

## 3. Statement of Behaviour Principles

This statement is underpinned by principles of justice, equality, mutual respect, fairness and consistency and the belief that everyone has the right to feel safe; to be able to learn; to be treated fairly and to have a voice.

The governors believe:

- All members of the Batford Nursery School are entitled to a calm, purposeful, happy and inviting atmosphere, where learning can take place and staff and children feel safe, secure and motivated.
- Children flourish best when their personal, social and emotional needs are met and where there are clear and developmentally appropriate expectations for their behaviour.
- When children demonstrate unacceptable behaviour, it is the behaviour that is unacceptable not the child.

The governors expect:

- There will be consistent high expectations of behaviour, which will be modelled by all adults in the setting: children should be polite, caring towards each other, able to respect resources and the play of others, able to engage in the rules and routines of the setting and to show the ability to listen and respond to adults.
- Children from all backgrounds will be included, respected and valued; they will never be humiliated, labelled, made fun of, or spoken about negatively.
- Children will be free from judgements – whether based on their previous behaviour or the behaviour of other family members;
- Behaviour will be managed positively and consistently and strategies to achieve this will be appropriate to each child's age and stage of development. Good behaviour will be praised and there will be opportunities to celebrate success.
- Batford Nursery staff will build positive relationships with parents and work in partnership to support children's personal, social and emotional development.
- The Headteacher will include guidance on the use of physical restraint / reasonable force within the Behaviour Policy.