

# **RAMSEY MANOR LOWER SCHOOL**

## **P.E. POLICY**

Ramsey Manor Lower School is a Values Education School where our Values underpin everything we do.

We are committed to safeguarding children and providing a safe and healthy environment for all to learn and grow.

### **STATUS: OTHER**

### **DATE ADOPTED: 2011**

Policy agreed by staff: MS          date: May 2019

Policy agreed by Governors: RS          date: May 2019

Date of next review: May 2022

### **RATIONALE**

At Ramsey Manor Lower School we believe that, regardless of ability, ethnicity, gender, beliefs or personal circumstances, physical education teaches children to make sense of the world around them through developing their physical and emotional development and health. It enables children to understand the benefits of physical activity in their everyday lives. Children will be provided with a variety of experiences that will encourage them to reach their full physical potential.

### **AIMS**

A high-quality physical education curriculum at Ramsey Manor Lower School aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives.

### **IMPLEMENTATION**

We use a variety of teaching and learning styles in physical education both indoors and outdoors. During our P.E. lessons we encourage children to ask as well as answer questions. Whole class teaching is followed up with work in groups, with partners or individually when appropriate to complete tasks, and to practice a wide range of skills they have learned or are developing. Wherever possible teachers provide equal access to the P.E. curriculum by differentiating appropriately for all children, including supporting less able children and extending the more able. The curriculum in this subject has been organised to ensure that children in all key stages have access to all areas specified in the new national curriculum and meet all of its statutory requirements.

## **INCLUSION**

We aim to provide for all children so that they achieve as highly as they can in P.E. according to their individual abilities. We will identify which pupils or groups of pupils are under-achieving and take steps to improve their attainment (as detailed in our SEN policy).

## **RESOURCES**

Children are taught how to use the equipment appropriately and independently. They will have access to a range of well organised, clearly labeled P.E. resources to develop the ability to select the appropriate tools for a task. Teachers use a diverse range of resource material to cater for all the needs of the children. At Ramsey Manor, each year group has access to a sports hall and the playground/field for two whole days every week, enabling the children to access a wide variety of learning opportunities. We also have a well-resourced PE store available for both Key Stages and Reception, equipment is checked regularly and stock replenished as often as budget allows.

Opportunities to use ICT to support teaching and learning in P.E. will be planned for and used as appropriate. e.g. using iPads to video lessons, IWBs to show children demonstration lessons etc

## **CURRICULUM PLANNING**

In the Foundation Stage, teachers follow the Foundation Stage Curriculum. Year groups 1-4 follow the 2014 National Curriculum. All teachers use planning which ensures implementation of the statutory requirements of the programme of study for P.E.

## **MONITORING AND EVALUATION**

Planning is monitored regularly by the subject leader and is scrutinised annually by the subject leader in discussion with all teaching staff. Planning is to include all cross-curricular work, whilst discrete lessons are delivered twice weekly to ensure all objectives are taught.

## **CURRICULUM LINKS**

Teachers integrate and apply P.E. skills and activities within the framework of the creative curriculum where it is appropriate. Provision for this planning is made on creative curriculum Long Term Plans with referenced and relevant objectives.

## **LINKS TO OTHER POLICIES AND DOCUMENTS**

- Teaching and Learning Policy
- Assessment Policy
- SEND Policy
- Inclusion Policy
- Equal Opportunities Policy
- Health and Safety Policy
- Marking Policy
- All other Curriculum Policies