

# **RAMSEY MANOR LOWER SCHOOL**

## **MUSIC POLICY**

Ramsey Manor Lower School is a Values Education School where our Values underpin everything we do.

We are committed to safeguarding children and providing a safe and healthy environment for all to learn and grow.

**STATUS: OTHER**

**DATE ADOPTED: 2011**

Policy agreed by staff: RS      date: May 2019

Policy agreed by Governors: MS      date: May 2019

Date of next review: May 2022

### **RATIONALE**

Music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon.

### **AIMS**

We aim to provide for all children so that they achieve as highly as they can in Music according to their individual abilities. We will identify which pupils or groups of pupils are under-achieving and take steps to improve their attainment (as detailed in our SEND policy).

### **IMPLEMENTATION**

We use a variety of teaching and learning styles in Music. During our weekly lessons we encourage children to ask as well as answer questions. They have the opportunity to use a wide range of resources including new technologies. Whole class teaching is followed up with work in groups, with partners or individually to complete tasks and rehearse musical skills they have learned or are developing. Wherever possible the teacher provides equal access to the music curriculum by differentiating appropriately for all children, including supporting less able children and extending the more able.

Each class also receives Music Enrichment Lessons from our Inspiring Music Hub annually.

## **INCLUSION**

We aim to provide for all children so that they achieve as highly as they can in music according to their individual abilities. We will identify which pupils or groups of pupils are under-achieving and take steps to improve their attainment (as detailed in our SEND policy). Gifted and more able children will be identified and suitable learning challenges provided.

## **RESOURCES**

All music resources are kept in the music/group room next to silver class. In here can be found two trolleys of percussion instruments, one for each Key Stage, class sets of tuned percussion instruments, recorders and bass, alto and treble xylophones and multi-cultural instruments. There are also four keyboards. Music for assemblies, Harvest, Summer and Christmas productions is kept in the cupboard under the stereo in the hall or in the music room. It is the music coordinators responsibility to order new resources and keep the existing resources tidy.

Opportunities to use Technology to support teaching and learning in Music will be planned for and used as appropriate

## **CURRICULUM PLANNING**

The Music Curriculum is a foundation subject in the National Curriculum. In the Early Years Foundation Stage (EYFS), teachers follow the Early Learning Goals and Music Express Scheme of Work. The rest of the school uses the 2014 National Curriculum as a basis for implementing the statutory requirements of the relevant programmes of study for Music. Wherever possible links will be made through our 'Creative Curriculum' approach to teaching and learning.

From Years 1 to 4 it is taught following the Music Express Scheme of Work by A and C Black. The Music Express Scheme of Work sets out the objectives to be covered in each year group. Long term, medium term and weekly plans can be found on the accompanying discs for each year group and are used accordingly.

In addition to the music taught in class lessons, all children in Years 2, 3 and 4 are given the option to learn a musical instrument through the Inspiring Music Hub Services. At present violin, cello, keyboard and percussion are being taught by specialist teachers in the school. Children also participate in a weekly singing practice and perform Christmas and Summer productions.

There is also a School Choir for pupils in Years 2, 3, and 4 to participate in on a voluntary basis.

## **MONITORING AND EVALUATION**

Planning is monitored regularly by the subject leader and is scrutinised annually by the subject leader, in discussion with all teaching staff. Planning is to include all cross curricular work and risk assessments where necessary.

## **CURRICULUM LINKS**

While teachers will fulfil the requirements of the 2014 National Curriculum, where appropriate, they will seek to take advantage of cross curricular links. They will plan for pupils to practice and apply the skills, knowledge and understanding acquired through Music lessons to other areas of the curriculum.

Provision for this planning is made on creative curriculum Long Term Plans with referenced and relevant objectives.

## **LINKS TO OTHER POLICIES AND DOCUMENTS**

- Teaching and Learning Policy
- Assessment Policy
- SEND Policy
- Inclusion Policy
- Equal Opportunities Policy
- Health and Safety Policy
- Marking Policy
- All other Curriculum Policies