

RAMSEY MANOR LOWER SCHOOL

ART and DESIGN POLICY

Ramsey Manor Lower School is a Values Education School where our Values underpin everything we do.

We are committed to safeguarding children and providing a safe and healthy environment for all to learn and grow.

STATUS: OTHER

DATE ADOPTED:

Policy agreed by staff: MS date: May 2019

Policy agreed by Governors: RS date: May 2019

Date of next review: May 2022

RATIONALE

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

AIMS

Expressive arts and design in EYFS involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology

The two areas defined whereby this can be achieved are through exploring and using media and materials and through being imaginative:

The national curriculum for art and design for KS1 and KS2 aims to ensure that all pupils;

- ♣ produce creative work, exploring their ideas and recording their experiences
- ♣ become proficient in drawing, painting, sculpture and other art, craft and design techniques
- ♣ evaluate and analyse creative works using the language of art, craft and design
- ♣ know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

IMPLEMENTATION

We ensure that children have opportunities;

KS1

- **to use a range of materials creatively to design and make products**
- **to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination**
- **develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space**
- **to learn about about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.**

KS2

Pupils are able to build on and develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

- **to create sketch books to record their observations and use them to review and revisit ideas**
- **to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]**
- **about great artists, architects and designers in history.**

We use a variety of teaching and learning styles in Art. They have the opportunity to use a wide range of resources, including new technologies and we use cross curricular links. Teaching strategies include whole class teaching, working in groups, work with partners and working individually to complete tasks and practice skills they have learned or are developing. The children will be encouraged to find out about art using reference books and the internet. Wherever possible the teacher provides equal access to the Art curriculum by differentiating appropriately for all children, including supporting less able children and extending the more able.

We have specialist visitors who come and lead Art workshops with the children. We contribute to the HAST annual Art exhibition bringing Artwork from the surrounding schools together.

INCLUSION

We aim to provide for all children so that they achieve as highly as they can in Art and Design according to their individual abilities. We will identify which pupils or groups of pupils are under-achieving and take steps to improve their attainment (as detailed in our SEND policy).

RESOURCES

Art resources are kept in the Art cupboard with teachers having their own personal equipment in the classroom as well. In here can be found items to be used by the whole school such as: paint, glue, pastels, tissue paper, crepe paper, drawing materials, sketching materials, sewing and printing equipment.

Children are taught how to use the equipment appropriately and independently and have access to all these resources as and when they are required.

Opportunities to use Technology to support teaching and learning in Art will be planned for and used as appropriate

CURRICULUM PLANNING

The Art Curriculum is a foundation subject in the National Curriculum. In the Early Years Foundation Stage (EYFS), teachers follow the Early Learning Goals. The rest of the school uses the 2014 National Curriculum as a basis for implementing the statutory requirements of the relevant programmes of study for Art. Wherever possible links will be made through our 'Creative Curriculum' approach to teaching and learning.

Teachers will include Art on Long term planning and provide Medium Term Plans outlining objectives that relate to the curriculum.

MONITORING AND EVALUATION

Planning is monitored regularly by the subject leader and is scrutinised annually by the subject leader, in discussion with all teaching staff. Planning is to include all cross curricular work and risk assessments where necessary.

CURRICULUM LINKS

While teachers will fulfil the requirements of the 2014 National Curriculum, where appropriate, they will seek to take advantage of cross curricular links. They will plan for pupils to practice and apply the skills, knowledge and understanding acquired through Design and Art lessons to other areas of the curriculum, including outdoor opportunities. Provision for this planning is made on Long Term Plans and Medium Term Plans with referenced and relevant objectives.

LINKS TO OTHER POLICIES AND DOCUMENTS

- Teaching and Learning Policy
- Assessment Policy
- SEND Policy
- Inclusion Policy
- Equal Opportunities Policy
- Health and Safety Policy
- Marking Policy

All other Curriculum Policies