

Disadvantaged Learner Charter



Our commitment to providing the very best opportunities for disadvantaged learners

We believe that every child should have equal opportunity and access to an excellent education. We know that disadvantaged learners can require greater support in order to achieve results that are in line with other children and young people.

We pledge that we will commit to these four key areas to maximise the achievements of disadvantaged learners.

The Disadvantaged Learner Champion

- Accesses and implements good practice from targeted training, including DLC network meetings
- Takes on the role of advocate for disadvantaged learners

Leadership, Teachers & Staff

- are actively committed to the school's Pupil Premium strategy
- are able to discuss and consult on this agenda with the DLC and Pupil Premium Governor
- know who the disadvantage learners are in school, and provide excellent teaching and learning opportunities

Governor's, including the Pupil Premium Governor

- are committed to ensuring the best possible outcomes for disadvantaged learners
- understand their school's context with regard to disadvantaged learners
- support the Pupil Premium Governor to work closely with the DLC to ensure the best possible outcomes for disadvantaged learners

Parents, Carers & the Wider Community

- benefit from strategies that engage them to help with their child's learning
- are supported by strong relationships within the school and community
- benefit from good communication by the school so that they are aware of all relevant funding and support

Headteacher.....

Chair of Governors.....

FSM/Ever 6 Pupil Premium pupils, looked after children & pupils adopted from care are included under the title of 'disadvantaged'. These pupils are eligible for additional funding through the Pupil Premium. Service pupils are considered separately, and support for these children and young people is not specifically covered in this Charter.