

Objective	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>AT1: name the holy books of different faiths</p> <p>AT2: respond to stories from holy books</p>	<p>I can understand that different faiths have different holy books.</p> <p>-Match holy books to the religion.</p>	<p>I can recall a religious story and the holy book and religion it comes from.</p>	<p>I can explain why religious stories are important to faith members</p>	<ul style="list-style-type: none"> • Religious books examples. • Story board sheet - Noah's Ark
<p>AT1: name some beliefs of two different faiths</p> <p>AT2: talk about what some faith members believe</p>	<p>I can recall beliefs of a faith.</p> <p>-Verbal recall recorded as observation</p>	<p>I can recall beliefs from two different faiths and begin to compare similarities and differences between them.</p>	<p>I can explain what beliefs are and why they are important.</p>	<ul style="list-style-type: none"> - Faith statements sorting; sentences and religion name labels. - Artefacts and holy books
<p>AT1: identify precious things for people of faith</p> <p>AT2: reflect on what is special to themselves and others</p>	<p>I can describe things that are special to me and say why they are special to me.</p>	<p>I can identify precious things for faith members.</p>	<p>I can consider what precious things mean to people of faith.</p>	<ul style="list-style-type: none"> - Artefacts from the Muslim faith, Jewish faith and Christian faith - Special things record sheet.

<p>AT1: recognise special rules that religious people follow</p> <p>AT2: make links between some religious rules and rules at school</p>	<p>I understand that people who believe in religions follow rules, just like the rules we follow at school.</p> <ul style="list-style-type: none"> - Look at school rules and think of rules we could use for all the time. 	<p>I can describe the Ten Commandments that Christians follow.</p> <p>-View and discuss all of the Commandments.</p>	<p>I can create my own Ten Commandments that I believe are important.</p>	<ul style="list-style-type: none"> - Own school rules - 10 Commandments - Template for chn's own 10 Commandments.
<p>AT1: recognise special rules that religious people follow</p> <p>AT2: make links between some religious rules and rules at school</p>	<p>I understand what a promise is and can describe a promise I might make.</p>	<p>I can describe some promises that faith members make.</p> <ul style="list-style-type: none"> - Watch video of marriage vows and discuss promises made. 	<p>I can say why faith members make promises.</p>	<ul style="list-style-type: none"> - Video of marriage vows with promises.