

# St. George's CE Primary School

## Curriculum Map Summer 2 Year 5



### English

#### Modern Fiction

Flour Babies by Anne Fines  
(Class book)

#### Reports and Journalistic Writing

**Tuesday** by D Wiesner

#### Grammar includes:

Using modal verbs to indicate degrees of possibility; using semi-colons and dashes to mark boundaries between independent clauses; using and punctuating direct speech.

#### Poems on a theme .

#### Grammar includes:

Identify, define and use metaphors; revision of adverbs of possibility; using brackets for parenthesis.

#### Spellings

Words with an /ear/sound spelt 'ere'  
Statutory spelling challenge words

Unstressed Vowels

Prefixes—de, re and over

Suffixes—ful, ive and al

### Mathematics

#### Measurement: Converting units

Convert between different units of metric measure  
Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints

Solve problems involving converting between units of time

#### Number: Prime Numbers

Know and use the vocabulary of prime numbers

#### Perimeter and Area

Measure and calculate the perimeter of rectilinear shapes in cm and m

#### Measures and Volume

Estimate volume and capacity

### Science

#### Living Things and their Habitats

Describe the differences in the life cycles of a mammal, an amphibian an insect and a bird

Describe the life process of reproduction in some plants and animals.

#### Animals including Humans

Describe the changes as humans develops to old age

### RE

#### How do people express their faith through art or symbols?

Children will learn:

some of the ways in which music, art and drama are used to express aspects of faith including Christianity, Islam and Hinduism.

How certain art forms can be used to express feelings, emotions and intentions and to learn how these are used in a religious context to express faith.

### Computing

#### Online Safety

Programming, coding and controlling  
HTML

### Topic (History, Geography, Art, D&T) Coasts

Geography— use maps and atlases to locate coastal regions of the UK, identify human and physical characteristics, identify land-use patterns, settlements and trade links, understand how some of these aspects have changed over time, understand identify similarities and differences between a coastal region in the UK and a coastal region in a European country (Greece)

Art/DT— sketches and models of coastal features

### PE

#### Swimming

OAA— orienteering and team building  
Athletics

### PSHCE

Preparing for puberty (continued)

Water safety (continued)

Local development and being part of a community

Sustainability and our responsibility for the environment

### Music

Singing— The Beach song, Under the sea

Composition— produce own piece of music to represent the sounds of the sea