

## English

During term 6 we will be looking at a variety of books linked to fairy and traditional tales, using them as a basis for descriptive writing including letters, adverts, diary entries and recounts. During this time the children will also be revisiting story writing, We will be recapping labelling and using commas when writing a list. **Grammar will be a big focus, concentrating on capital letters, finger spaces and punctuation including full stops, question marks and exclamation marks.** Phonics, reading and handwriting will be on-going throughout the term.



# Year 1 Term 6 Curriculum Map Incredible Islands

## Maths

Children will be building upon skills learnt in terms 3 and 4 and 5. At the beginning of the term, we will be focusing on number - particularly place value (within 100). Partitioning, comparing and ordering numbers. We will practise 1 more, 1 less than any number to 100. Recognising coins and notes will help us to count in coins and solve word problems involving money. Finally we will learn how to tell the time to the hour and to half past.



## Computing

Logging on and printing independently.  
Programming Bee Bots  
Word processing gaining familiarity on the keyboard.  
Safely accessing the Internet.



## PE

Dance - Performing basic dance actions including travelling and changing direction, turning, jumping, balancing and changing shape/size.

Athletics - Building upon what they have already learnt in terms of running, jumping and throwing.

Sports day practise.



## Art/DT

Designing and making our own Gingerbread house using printing techniques. Experiment with line, texture and pattern by exploring and copying art by Japanese artist Katsushika Hokusai.



## Topic

The children will be introduced to maps, with the opportunity of creating their own maps using symbols. We will learn about some of the physical and geographical differences between the United Kingdom and Japan. We will enhance our knowledge of Japanese food and culture by visiting Waaamamas 26.6.19

## Music

Exploring timbre, tempo and dynamics.



## Science

### Materials and their properties

Children will distinguish between objects and the material from which it is made. They will identify and name a variety of everyday materials and describe and group them based on their physical properties.

## RE

### Chanukah (Discovery Unit).

Learning about the importance of our own celebrations and relating them to the importance of Chanukah, Yom Kippur and Rosh Hashanah to Jews.



## PSHE

'Ready, Steady, Go - thinking about how our friends can help us and how we can help them in times of change. Understanding that some changes are natural and happen by themselves. Learning how we can work with other people to overcome obstacles. SRE DVD parent viewing 4.6.19 (see separate letter)