

# Year Two Curriculum Overview - Summer Term

I am learning to...

*Some children will be meeting these objectives, some will be working towards and some will be working at greater depth.*

## Literacy

- innovate and write a story
- write descriptively
- use a range of punctuation
- spell common exception words
- plan and compose poetry
- write a diary entry in role as a character
- write a persuasive letter
- write instructions for a game we have created
- research facts for a given topic
- write a factual report
- find evidence in a text to answer questions
- empathise with characters in a story
- write a recount of a real experience

## History

- find out about important inventors from the past
- put inventions in chronological order
- look for evidence and making links
- ask and answer questions
- find information from secondary sources

## Design and Technology

- explore patterns in nature
- explore patterns used in traditional Batik
- draw several designs, refine and make design choices
- use hot wax tools and inks to create a Batik pattern
- evaluate the product

## Maths

- find fractions of shapes and quantities
- recognise coins and make different totals
- solve problems
- find solutions to calculations that include missing numbers
- tell the time to quarter to, quarter past and 5 minute intervals
- partition numbers in different ways
- reason about numbers - addition, subtraction, multiplication and division
- recognise the inverse relationships between the operations
- use multiplication facts to make deductions outside known facts

## What makes a story great? What can change?

## Physical Education

- send and receive a ball with control and accuracy
- develop understanding of invasion games/ball skills
- cooperate to set up activities and games in small groups
- select and apply ideas to produce a short sequence
- develop throwing, jumping and running skills - Athletics
- describe how our bodies change during exercise

## Music

- use our voices expressively by singing songs and speaking chants and rhymes
- explore body percussion
- experience graphic symbols to create notation

## Art

- to appreciate the work of a known artist
- explore a range of media to create art inspired by an artist
- create ephemeral collage and sculpture

## Science

- learn that there are a huge variety of seeds from which plants grow
- learn to identify names of common UK plants
- observe closely using equipment
- make careful observations and recordings
- learn to identify and classify
- identify and name the parts of a plant

## PSHE

- understand that some people have fixed ideas about what boys and girls can do and challenge these ideas
- describe the difference between male and female bodies
- learn that all bodies come in different shapes and sizes
- learn that it is wrong to tease someone about their bodies
- understand the difference between safe and unsafe secrets
- learn about the gypsy, Roma and traveller communities

## Computing

- to understand our responsibility to use the internet safely
- to use the internet as a research tool
- to understand that a computer responds to an algorithm

## Religious Education

- to explore, compare and understand special books belonging to different faiths
- learn about the five pillars of Islam
- consider similarities and differences

