

## English

Information Texts – using a search engine on the netbooks to collate information that the children have researched using their computing skills

Diary Entries – Children will use informal language to write a diary as either a Native American or a British Explorer. Children will use these entries for a role play activity

Poetry – Writing an acrostic poems about Christopher Columbus

Imaginative stories – Children will write a story based on their own imaginative about a ship voyage.

## Christopher Columbus and the Native Americans Joining the Learning



## Topic: Christopher Columbus – The Great Explorer

Children will develop knowledge of the globally significant discovery of the Native Americans. Children will be able to explain why Christopher Columbus is so famous, the journey he made, what he discovered and why this discovery was significant. Children will also explore the many cultural differences between the Native Americans and the British explorers and discuss how these differences may have caused problems between the two groups of people.

### PE:

Team building and invasion activities

With an outside coach children will be practicing a range of athletics skills in preparation for Sports Day

## Maths – Shape

Children will convert units of measurement as well as calculating the area and perimeter of a range of shapes. Children will learn about estimation and selecting the appropriate units when measuring items. Children will learn about converting time from analogue to digital and vice versa. This half term is also used for revision of topics from across the year.

## Art and Design and Design and Technology:

Children will research designs of Native American headdresses, totem poles and dream catchers and will use this to inform their own designs. Children will produce sketches of their design and improve and edit their original until they are satisfied. Children will have to select their resources and equipment needed to make their design before making their final piece. After children have completed their headdresses and totem poles they will evaluate their own work and the work of others.

## Science: States of Matter

Children will be continuing to identify, compare and group materials together, according to whether they are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius ( $^{\circ}\text{C}$ ). Children will also learn to identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.