

West Exmoor Federation



Evidencing the Impact of the Primary PE & Sport Premium 2017/18

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Gold Achieved (2017/18) See assessment wheel	See Assessment Wheel & PE Action Plan

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No but we are prepared to use it this way in the coming year to ensure improved results for the current Year 6 cohort.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children taking part in a minimum of 30 mins of Daily Physical Activity.	Daily Fun fit for all children, minimum of 15mins. -each school to have trained staff to run.	£14,000 (see budget overview for detail)	Observation Consult children/staff 100%	Existing staff to support new staff with Fun fit CPD
	All children to have access to active playtime/lunchtime. (20mins & 30mins)		Observation Consult children/staff 100%	
	All EYFS children to have access to active Continuous provision.		All purpose flooring installed in Little Berries Observation of free flow access Consult staff 100%	Ensure maintenance of screens.
	All children to have access to interactive indoor physical activity eg. Go Noodle, Super movers, Cosmic yoga. Including Breakfast/afterschool club/care.		Observation of interactive screens Consult children/staff 100%	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>All pupils to take part in a minimum of 2 hours PE per week.</p> <p>All pupils to have access to high quality PE.</p>	<p>£14,000 (see budget overview for detail)</p>	<p>Timetable Consult children/staff Observation External coaches timetable 100%</p> <p>Timetable Observations External coaches CPD files Consult children/staff Staff CPD Autumn term: 100% KS1 children taking part in high quality coaching – Rugby tots 100% Year 3/4 children taking part in Tag Rugby Spring term: 100% KS1 children taking part in Gymnastics 100% KS2 children taking part in Tag Rugby</p>	<p>Ongoing audit of available resources for PE lessons</p> <p>Ensure staff are secure with coaching CPD to further build on expertise. Ensure range of coaching experiences meet demand of Federation.</p>
	<p>All pupils to have the opportunity to take part in Intra house competition. All pupils to experience a sense of 'achievement' linked to federation ethos Active Devon Assessment wheel Access to federation wide evidence, ensuring accurate gap analysis and self-evaluation</p>		<p>Federation diary entries Consult staff/children/coaches Intra house cup displays Consult children/staff Real PE cogs</p> <p>Training to be confirmed</p>	<p>Ensure that these are an integral part of the federation diary.</p> <p>PE lead to attend training</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE to be taught for a minimum of 2 hours per week.	Ensure all staff are happy and secure with teaching of Real PE Provide opportunities for staff to observe and liaise with a range of high quality coaching	£11,000 (see budget overview for detail)	Consult staff Real PE training External coaches – recorded evidence of coaches sessions Timetable of the range of coaching provided	Provide training as and when necessary Recorded summary of coaching sessions are available for staff to refer to, to repeat and extend to gain greater depth Provide further opportunities after consultation of gap analysis of provision/staff consultation
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increased sporting provision this year has included Tennis, Tag Rugby for KS2 and Gymnastics. Outdoor education experiences for pupils eg. Residential, Forest school, both local and further away.	Embed the process of recording these sessions to ensure independent access to CPD for staff. Embed these within the federation diary	£9,000 (see budget overview for detail)	Federation diary Timetable Consult children, staff and parents All children now have access to some element of this provision Forest school provision Federation diary of residential trips Consult children/staff/parents	Staff refer to CPD files. Provision of external coaching clubs – charged locally. Signposting of local clubs. Forest school use charged to local area. Residentials charged.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim for all pupils to take part in Intra house competition	All children to take part in age appropriate Intra house competition. Provision of competition in line with coaching experiences to ensure an element of 'achievement'.	£7,000 (see budget overview for detail)	Federation diary. Increased provision of events from last year. Consult children/staff 100% took part in 2017 Sports day 2 other competitions in upcoming diary, as well as 2018 Sports day.	Ensure events are embedded in Federation diary Staff secure in running of events once shown by coaches.
Participation in local LC sports events	SSCo partnership working. PE Lead to attend SSCO meetings. Liaise with SGO for wider community events. Signpost children/parents to wider community events not in school time.		Diary	Signpost local clubs/sporting opportunities in federation newsletter.
Gifted and Talented	Provide opportunities for highlighted G&T children to partake. Signpost community clubs/sporting provision.		G&T list of highlighted children G&T list showing sporting opportunities that those children have attended	Keep up to date with SSCO G&T provision and expectation.

Financial Year 2017/18

Income:

Balance brought forward from 2016/17 financial year		£31,466
Income (April 17 – March 18)	Lynton	£12,995
	Kentisbury	£12,827
	Parracombe	£12,801
		<u>£70,089</u>

Expenditure

PE Leadership (1)		£2,250
Breakfast Club (1)		£6,763
Active Lunchtimes (1)		£2,138
Minibus (3,4 &5)		£14,098
Coach Travel (3,4 &5)		£6,180
Coaching/CPD/Experiences:		
	Surfing	£263 (4)
	Swimming	£1,777 (2, 3 & 5)
	G&T Bath Spa	£180 (5)
	Hall Hire	£100 (4)
	Lee Valley	£1,964 (4)
	Tennis	£1,125 (2, 3 & 5)
	Rugby	£6,330 (2, 3 & 5)
	Gymnastics	£1,039 (2, 3 & 5)
	Gala	£50 (2, 3 & 5)
		£12,828
PE Kit (2)		£3,572
Equipment (2)		£3,209
Learning Resources (1 & 2)		£6,335
Health & Safety (2)		£47
		<u>£57,420</u>

Financial Year 2018/19

Income:

Balance brought forward from 2017/18 financial year		£12,712
Income (April 18 -August 18):	Lynton	£6,837
	Kentisbury	£6,754
	Parracombe	£6,762
		<u>£33,065</u>

Expenditure to Date

Breakfast Club	£886.46
Minibus Fuel	£272.26
Coach Travel	£2,825.00
Coaching/CPD/Experiences	£2,653.50
Resources/Equipment	£622.47
Safety Surfacing	£3,000.00
Memberships	£ 100.00
Health & Safety	£769.92
	<u>£11,129.61</u>