



Curriculum Newsletter – Summer Term 2 - Year 5

So this is it – the final half term in Year 5. I can't believe how quickly this year has flown! I've so enjoyed writing every report this year – there's been so many positive events with great achievements in class. I look forward to getting the children 'Year 6 ready' and creating more special memories.

English: Following a very inspiring in-class assembly by Georgie, I decided to follow her environmental theme into our English lessons. This also links with our PSHE – we'll be creating information texts about the current global environmental issues and finding out about recycling in the Kirklees area. We shall explore one of my favourite animations this half term too - 'The Piano' and create a detailed narrative from this, concentrating on cohesion and editing our work carefully.

Maths: We still have much to cover in the maths curriculum including symmetry, translation and more on angles – if you do have a protractor at home, please can you spend some time with your child, measuring and creating angles. We will be converting measurements, looking at volume and converting from metric to imperial measurements. We shall concentrate on problem solving, using visualization, graphical models and lots of resilience! Mr C will be working with the children for two weeks on their maths skills, particularly place value.

D&T: Our topic this half term is 'shelters'. By investigating structures and materials, the children will be able to design and construct their own shelter to house two Lego characters – the shelter must protect them from the wind and the rain but equally look pleasing to the eye. We will complement this topic with a whole-school den building in July.

Science: Our science topic this half term is called 'Super Scientists' and we will be finding out about the different ways in which scientists work in the real world. We will look at some of the discoveries of famous scientists, the methods forensic scientists use and the various ways scientists tell others about new discoveries.

RE: Our final RE topic is all about Christianity. We will be finding out about the church, its layout and its important features as well as paying a visit to the church here in Netherthong.

PE: The Sports Partnership will be coaching the children on cricket. If the weather is kind, we will have all PE lessons outside – **please ensure PE kits with outdoor kit AND trainers are in school every day and that children with earrings have tape or take them out.** Mrs Kendal will also be teaching a series of athletics skills on a Tuesday. We will, of course, be looking ahead to sports day and getting some practice in for this.

Topic: Following on from learning about modern day Greece, we will now be travelling back to the times of Ancient Greece to find out how people used to live, what has been left behind and of course reading some fabulous myths and legends.

PSHE: We will be thinking about what we need to do to take care of our environment in order to protect the future of our planet. We will also discover how resources are allocated throughout the world and discussing whether this is done fairly or not.

Music: Using the Charanga resources the children will be reflecting on different types of music and build our own opinions about a range of styles.

Important Dates:

Friday 28th June – Sports Day
Monday 1st July – Friday 12th July – Transition Weeks
Friday 5th July – Summer Fair
Thursday 11th July/Friday 12th July – Den Building Day
Monday 16th July – Curriculum Evening
Friday 19th July – Last day of term



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A Message from Mr Clayton

From Monday the 1st July to Friday the 12th July, Mrs Johnson and I will be teaching your child each morning, in order that we can get to know them academically and socially before we begin year 6 together in September.

In English, we will be using a creepy, short animated piece to draw out some descriptive writing. We will also use art to stimulate writing processes and I hope to get some work that I can use to accurately assess realistic targets for the autumn term as well as creating a display for the new school year. Alongside this, we will begin to teach year 6 grammar, in order to get ahead.

In maths, rather than starting at 'the beginning' - I plan to introduce some of the trickier things that we encounter in Year 6 in the hope that our short time together will drive us all to work hard and accomplish higher goals. These will be things that we return to in the Autumn, but they will not be 'new' ideas then and will look familiar to your child.

We will also be introducing a 'Summer Project' - which your child can begin whenever they like, but will need to be completed for the first week in September.

It will not be all hard work, we will also be having fun together, with some class 'bonding' tasks and challenges, as well as other activities, which I hope your child will come home to tell you about.

Thanks for your support

Mr Clayton and Mrs Johnson