

Year 4 - Summer Term 2019 (Second half)

Dear Parents / Carers,

We hope that you had a lovely break. This half term our Learning Journey is "Mad Hatter's Tea Party". Here is an overview of our learning.

Dates	Character Strengths	We will be learning about:
5/6/19 	Generosity	English- we will begin to read and immerse ourselves into the text: Alice's Adventures in Wonderland by Lewis Carroll Maths- addition and subtraction PSHE - Our community and how we can make a difference
10/6/19 	Curiosity	Learning Journey- Science: The children will be introduced to the main body parts associated with the digestive system, for example, mouth, tongue, teeth, oesophagus, stomach and small and large intestine and explore questions that help them to understand their special functions. Maths- reasoning and real life problems linked to addition and subtraction English- This week the children will continue to immerse themselves into the text: Alice's Adventures in Wonderland by Lewis Carroll PSHE -groups, communities and diversity
17/6/19 	Kindness	Learning Journey- Science: The children will identify the different types of teeth in humans and their simple functions. They will start comparing the teeth of carnivores and herbivores, and suggesting reasons for differences as well as finding out what damages teeth and how to look after them. English - This week, the children will be drawing upon ideas inspired from Alice's Adventures in Wonderland by Lewis Carroll, and practising their skills they need to develop from their learning walls. Maths - Multiplication and division PSHE - values and customs of people around the world

<p>1/7/19</p> 	<p>Kindness</p>	<p>Learning Journey- Design technology: Children to learn that simple levers and sliding mechanisms can be used to create movement by investigating a collection of books, cards and other products that have moving parts. Next, to enhance their understanding they will practise making their own simple mechanisms.</p> <p>English - This week the children will invent their fantasy narrative based upon Alice's Adventures in Wonderland by Lewis Carroll, using the skills they have built upon.</p> <p>Maths- Multi-step problems linked to all four functions (+x÷) plus money, fractions and decimals</p> <p>PSHE - The role of money and managing money</p>
<p>8/7/19</p> 	<p>Humour</p>	<p>Learning Journey- Design technology: Using their knowledge from a variety of focussed tasks, the children will generate a success criteria for their moving toy using sliding and lever mechanisms and develop their ideas to create a design.</p> <p>English - We will look at narrative linked to our learning journey</p> <p>Maths - Multi- step problems linked to all four functions (+x÷) plus money, fractions and decimals</p> <p>PSHE - money: interest and loans</p>
<p>15/7/19</p> 	<p>Tolerance</p>	<p>Learning Journey- Design technology: Using their designs, the children will make a slider or lever mechanism and incorporate it into a moving picture and use a variety of finishing techniques to create a quality product.</p> <p>English - The children will be practising skills they need to develop from their learning walls</p> <p>Maths - As part of our ongoing assessment, we will look at areas in maths the children need to revisit</p> <p>PSHE - sustainability of the environment across the world</p>
<p>22/7/19</p> 	<p>Teamwork</p>	<p>SPORTS DAY</p> <p>Learning Journey- Design technology: Lastly, the children will evaluate their final moving picture by discussing strengths and areas for development in relation to the purpose and success criteria</p> <p>English - The children will write their final narrative</p> <p>Maths - As part of our ongoing assessment, we will look at areas in maths the children need to revisit</p> <p>PSHE - money: enterprising</p>
<p>29/7/19</p> 	<p>Teamwork</p>	<p>In this last two days we will be finishing, transitioning to year 5 and enjoying the leaver's play as we prepare for the summer holidays</p> <p>PSHE- How information in the media can be misleading</p>

Year four Home Learning - Children to present work neatly with joined handwriting.

Subject	Goes out	Due in	Frequency
Spellings	Friday	Wednesday	Weekly
Times tables	Friday	Wednesday	Weekly
Reading	Please ensure your child reads daily and updates their reading record with their page number.		
Mad Hatter's home learning	Due: 9 th July- children to reach 20 points and record their evidence please.		

Reminders	
Reading for Pleasure 	The children will enjoy a class story read by the class teacher in school.
Lunch 	Please see the school website for the menu. You can send a packed lunch if you prefer (please see the packed lunch policy on the school website). Cost £2.30. Please pay using Eduspot.co.uk.
Uniform 	Please ensure that all items are labelled with your child's name. School shoes should be plain black. Long hair should be tied back, using small white, black or blue bands.
PE kit 	T-shirt, shorts, tracksuit bottoms, trainers and socks needed.
Drinks 	We recommend that your child brings a named bottle of water to school every day.
Each morning, a member of staff will greet your child at the door. Please pass on any messages to them, or write us a note. We will supervise the collection of your children each afternoon. If you need to arrange for another person to collect your child, or are happy for them to walk home themselves, please let us know in advance or telephone the school on 01395 275968.	

Here are some dates for your calendar:

- 10.7.19- Avocet day- year 4s doing beach clean
- 12.7.19- Reports out
- 12.7.19- Mad Hatter's Lunch
- 19.7.19- Sports Day
- 23.7.19- Last Day

Teaching assistants:

The teaching assistant working with Year 4 is Mrs Iddon

Yours sincerely,

Mr Arkle and Miss Panayi