



Year 2

Topic-
How did the first flight change the world?

Summer 2 2019

Areas of Learning



As **Scientists** this half term we will be identifying and describing the sounds around us. We will-

- Identify high and low sounds.
- Identify loud and quiet sounds.
- Observe how different sounds are made.
- Predict what will happen in an investigation.
- Make observations.

Working scientifically- we will ask and answer questions, perform simple tests, gather and record data and identify and classify.

- Ask simple questions and recognise that they can be answered in different ways
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify.
- Use observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.

English

- Genres introduced will include a narrative based on traditional tales with a twist and animal adventure stories.
- We are looking at poetry, specifically poems with a simple structure.
- Reading comprehension skills will be developed through 1:1 reading, guided reading sessions and reading comprehension lessons.
- Punctuation and grammar will be taught throughout the term as part of a range of genres and in timetabled grammar lessons; we are looking specifically at apostrophes for omission and possession, expanded noun phrases and writing in the correct tense.
- In handwriting we are practising the joining of our letters, we are looking specifically at diagonal and horizontal joins to and from vowels and identifying the letters that we do not join.

As **Historians** we will begin a historical based topic for six weeks designed to learn the story behind the first aeroplane flight and explore the impact that the aeroplane has had on the world. In this unit the children will ask and answer questions about the past and use a range of sources to draw conclusions about the past.

Through **ICT** we will become zoologists- they will go on a bug hunt, recording and identifying what they find. They will then organise the data they have collected, record it using a graphing package and interpret the graph to answer questions about the animals.

Our Y2 class trip is to **'Bring Yer Wellies'** on Wednesday 3rd July 2019. There

<ul style="list-style-type: none"> Our spelling patterns are linked to our learning from the year 2 English curriculum. We are looking at a range of different patterns such as adding the suffix ness and less to words and identifying letters that double within a word. 	<p>will be more information regarding the payment in the next few weeks. It is the Y1 phonics screening on the week beginning June 10th. The children that did not meet the pass mark last year will be tested again during this week.</p>		
<p>Maths Measures- Time Compare and sequence intervals of time.</p> <p>Multiplication and Division- Recognise that division is the inverse of multiplication and use to check calculations.</p> <p>Statistics- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling and compare categorical data.</p> <p>Money- Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p>	<p>Please ensure your child has a water bottle and sun hat during the warmer weather.</p> <p>We have P.E. on Tuesday and Wednesday every week and all children require their full P.E. kit.</p> <p>Children will continue to have spelling and x table tests every Friday and will need their reading book in school daily.</p>		
Music	Physical Education	PSHE	Religious Education
<p>We will be learning a variety of songs and developing actions linked to our history topic. We will learn these off by heart so that we are able to perform them as a group to the whole school during an assembly.</p>	<p>Through outdoor games the children will learn the game of rounders using the soft rounders kit. They will develop skills of fielding, batting and catching. They will practise working together as a team.</p>	<p>This term we will be exploring and learning about ways of keeping physically and emotionally safe including responsible ICT use and online safety, road safety, cycle safety and safety in the environment, rail, water and fire safety too.</p> <p>We will also be discussing change and loss and the associated feelings (including moving home, losing toys, pets or friends).</p>	<p>This half term we are looking at How can we learn from sacred books? We are learning all about sacred books from more than one religion. We will be looking at the Bible, the Torah and the Quran.</p>