



Whinchats

Summer Term 2—June/July

Important Information

P.E will be on a **Monday** and **Friday** afternoon. P.E will be outside. P.E days can change so please ensure kits are in school at all times. Trainers or plimsolls must be worn.

Children will be able to change their own reading book daily.

On a **Friday**, we will visit the library so that children can change their books.

Important Dates

WB 10th June—Phonics Screening

12th June—GB athlete to visit school

14th June—Book Blink

21st June—Sports Morning and family picnic.

10th July—Moving up morning.

10th July—drop in parents meeting.

Monday 15th July—Summer show.

(See Ms Soulsby's Newsletter for all dates).

Whinchats News

Dear Parents & Carers,

Welcome back to the final half term of the academic year!

Thank you for all the support you provide your children with their home learning. It is always a pleasure to see them bring in their work with such pride and show their peers with confidence and enthusiasm.

Whinchat's really got stuck into their topic about animals and had some great questions. Here are a couple of my favourite questions: Why do turtles have shells? How do animals float on water?

Our next topic will be about famous explorers! We will be learning about different journeys people have made over the years, for example, the first aeroplane flight and the first man on the moon.

Ferry Meadows





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	Maths	English
Week One	Fractions Finding half of a shape or quantity.	Fantasy Stories—Where the Wild Things Are Imitation Learning the story by heart, role play.
Week Two	Fractions Finding a quarter of a shape or quantity.	Fantasy Stories—Where the Wild Things Are Innovation Making changes to the story, writing the story from a different perspective.
Week Three	Measurement: Money Recognise and know the value of different denominations of coins and notes.	Fantasy Stories Writing our own journey based fantasy stories.
Week Four	Time Tell the time to the hour and half past the hour and draw the hand on a clock face to show these times.	Recounts—Beegu Imitation Learning the story by heart, role play.
Week Five	Time Compare, describe and solve practical problems for time, for example quicker, slower, earlier. Measure and begin to record time.	Recounts—Beegu Beginning to recount Beegu's journey. Key features of a recount.
Week Six	Capacity Compare, describe and solve practical problems for capacity and volume e.g. full/empty, more than, less than, half full.	Recounts—Beegu Writing a recount based on a famous explorers journey.

Curriculum—Explorers

In Science, we will be revisiting materials. We will be writing our own fantasy story in English, based around a journey and using our knowledge learnt in topic to recount a famous journeys. In RE our key question will be: What makes some places significant? What make some places sacred to believers? In Geography we will be naming and locating the oceans of the world.