

### Support Your Child At Home

- **Hear your child read daily for 10 minutes and sign in the reading record book please.**
- Ask your child questions about the book to develop their comprehension skills. (What do you think will happen next? How is this character feeling? Etc.) Encourage your child to ask you questions about the story too.
- Add and subtract using objects around the house, like pasta and toys.
- **Support your child with daily practice of counting up and down to 100!**
- Help children to understand place value by comparing numbers and asking for one more or one less.
- Support your child with any homework they bring home and take home tasks.
- Enable your child to practise using money when out shopping with you!
- Any books/items supporting our current topic would be much appreciated for our central display in the classroom.

### Class Information

- **P.E:** Please can ALL PE kit and school uniform be labelled.
- Please ensure PE kit is in school every Wednesday.
- **Homework:** There will be optional homework in the holidays.
- **Picking Up:** Please can you let me know if your child will be picked up by another adult and whether this is regular or a one-off. This will help when dismissing the children.
- **Drinks:** Please ensure your child has a bottle of water and not squash.



**Our Lady of Mount Carmel  
Catholic Primary School**

## Curriculum Newsletter

**Cherry Class**



## Summer 2

### Beside the Sea



#### Outcome

Publish an innovated story of the Lighthouse Keeper!

#### Take Home Task

To create a postcard of the seaside including a lighthouse. Please bring them in by Monday 1<sup>st</sup> July.

#### Hook

Visit to Portland Lighthouse and a walk along the promenade at Weymouth.

### Computing taught by Miss Whitcombe

E Safety- I am healthy

Programming 3

Year 1 My Moves on screen with 2Go or JIT

Multimedia 3

Year 1 Making My Animated People

TIOL 3

Year 1 Sharing My Learning

Handling Data 2

Year 1 Present My Weather Information

### Music taught by Miss Squire

Travel

The children develop their performance skills and learn songs about travel and transport from around the world.

### Jigsaw taught by Miss Menzies

Changing Me - Covers a range of many topics including being young to growing old.

### PE

Ms Darch will be teaching the children on Wednesday afternoon Multi Skills. Cherry class will be going swimming Thursday afternoons. Please ensure your child has their swimming kit on Thursdays.

### Art and DT

To create their own lighthouse. To paint pictures of different weathers!

### Science.

To know what a lighthouse is  
To discuss what is at the seaside  
To understand the four seasons  
To discuss how the day varies depending on the season  
To discuss the weather  
To discuss the weather in the UK  
To understand the weather around the world

### Literacy

The children will begin this final term with the story of The Lighthouse Keeper's Lunch. The story has some wonderful descriptive language which will give the children the opportunity to focus on adjectives and use the thesaurus. They will then create their own innovated version using the five stages (opening, build up, problem, resolution and ending) of a story. After the children's trip to Portland Lighthouse, they will write a recount of their day using time connectives.

### Numeracy

Geometry-Position & Direction

Describe position, direction and movement, including whole, half, quarter and three quarter turns

Number-Place Value up to 100

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Money

Recognise and know the value of different denominations of coins and notes.

Time

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] Measure and begin to record time (hours, minutes, seconds)

### RE

Pentecost and Mission (3 weeks) - 20/5 until 14/6

The children will be learning the Pentecost story and the symbols of Pentecost.

Sacraments (4 weeks) 17/6 until 12/7

The children will be focusing on forgiveness.