

Behaviour Policy – West Butterwick C of E Primary School
(To be read in conjunction with the Home School Agreement and Equal Opportunities/Inclusion Policy)

INTRODUCTION

Our Behaviour Policy supports West Butterwick's C of E Primary school's Mission Statement through identifying learning environments where all the staff, children and parents work together towards taking responsibility for their own high standards of behaviour and respect for others in a well disciplined atmosphere. Our school seeks to serve the local and wider community by offering children a caring and educationally rich learning environment in which to flourish as individuals and become increasingly valuable members of society modelled on the Christian values that are dear to our school :- *friendship, forgiveness, fairness and equality, respect, thankfulness, trust, hope and peace*

Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. The second is like it: love your neighbour as yourself.

Matthew 22: 37-39

We want to ensure that our children are staff and happy. Therefore, in addition to supporting the child through the full academic curriculum, we are also concerned with teaching them how to play together and how to behave towards one another. Children need to be aware of moral issues such as right and wrong, fairness, tolerance, etc. It is also important to remember that school is a corporate community where every child has the right to be safe and happy, and, at the same time, has the responsibility to see that others in the school community are safe and happy too.

'every day is treated as a fresh start'

AIMS:

- To provide a caring and positive environment in which staff, parents and children all have a valued part.
- To help children develop a sense of responsibility for their own behaviour and a tolerance and understanding of others.
- To help children learn in a well-ordered and disciplined atmosphere.
- To develop co-operation in all aspects of school life.
- To discourage aggression in all its forms.
- To ensure the safety of all members of our schools.
- To encourage children to take responsibility for their own actions and realise their actions have consequences.
- To develop respect for their own and other people's property.
- To understand the need for and develop acceptable behaviour in a variety of situations.
- To make our schools happy, safe and caring places to be.

SCHOOL RULES:

- We always treat others as we would wish to be treated within school.
- We always speak respectfully to everyone.
- We never hurt each other.
- We always listen carefully and follow instructions.
- We always try to do our best.
- We always show respect for our own and other people's property.
- We always listen carefully and follow instructions.

This is the behaviour we expect and that is acceptable from all our children, in order for children to learn and teachers to teach.

OBJECTIVES:

- To promote positive attitudes to ensure the development of children's self-esteem and confidence.
- To encourage children to feel ownership of the school and their work.
- To encourage children to take responsibility for their own behaviour and be involved in establishing high standards of behaviour throughout the school.

WHAT DO WE MEAN BY GOOD BEHAVIOUR?

- Careful and kind.
- Polite and friendly.
- Helpful and thoughtful to one another.
- Respectful.
- We always listen carefully and follow instructions.

WE ENCOURAGE CHILDREN:

- To care for themselves, to be responsible for their own personal safety, to develop self-esteem, to take pride in their own achievements.
- To value others, their similarities and differences, to empathise with and respect their feelings, to care for and co-operate with others and to enjoy and respect their achievements.
- To develop a feeling of ownership by learning to care for their school environment and develop an understanding of and concern for the wider environment and the world.

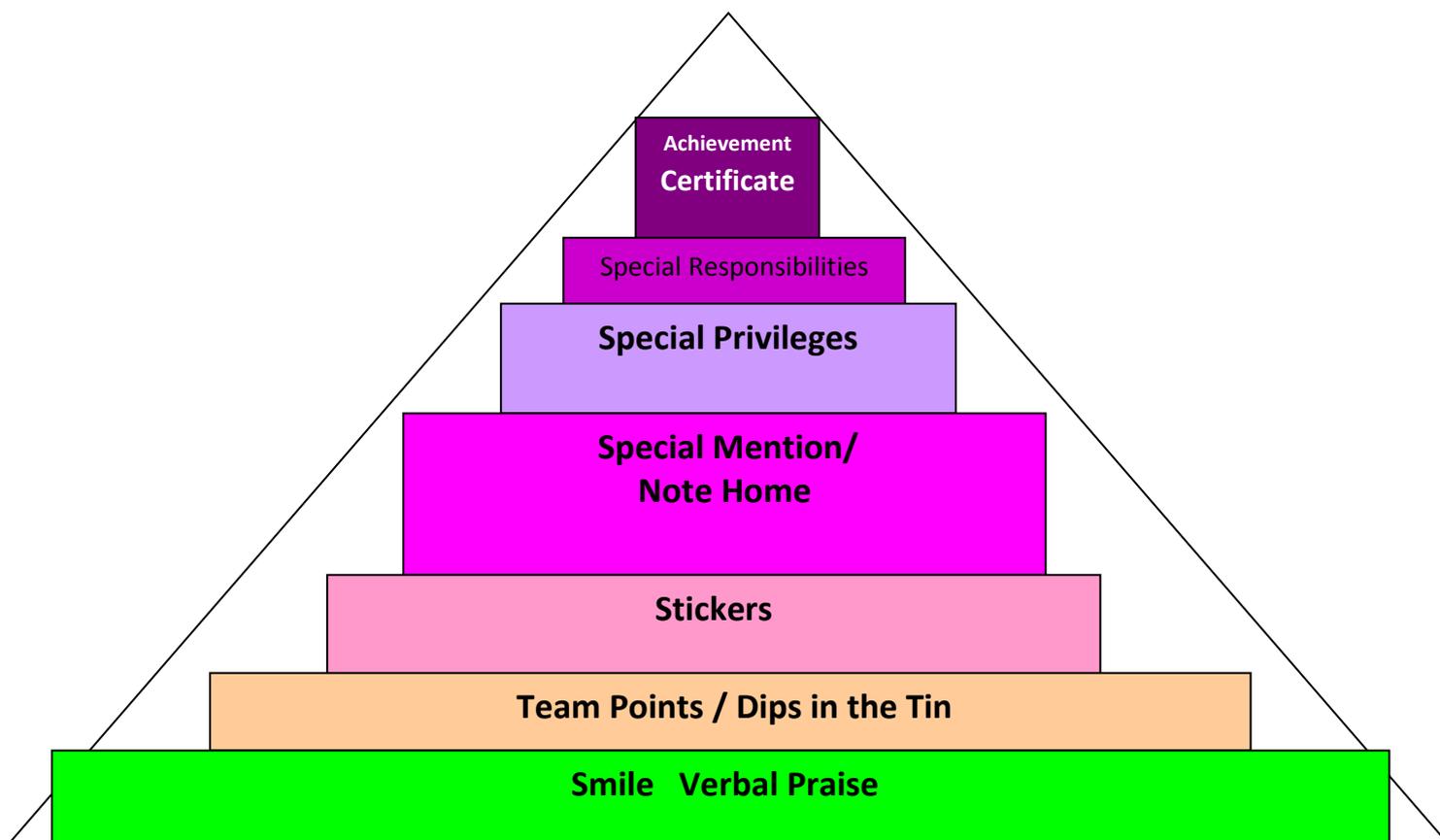
This behaviour is encouraged in every area of school activity, including playtimes and off-site visits. Children are helped to recognise examples of good behaviour at all times.

HOW WE ENCOURAGE GOOD SOCIAL BEHAVIOUR:

- Recognise, highlight and praise good behaviour as it occurs.
- Ensure that we are firm but fair and our response to situations is appropriate.
- Explain and demonstrate the behaviour we wish to see.
- Encourage children to be responsible for their own behaviour.
- Rewards individuals and groups of children for behaving well.
- Use relevant teaching materials to support our aims.
- Celebrating good behaviour through positive reinforcement i.e. awards and prize

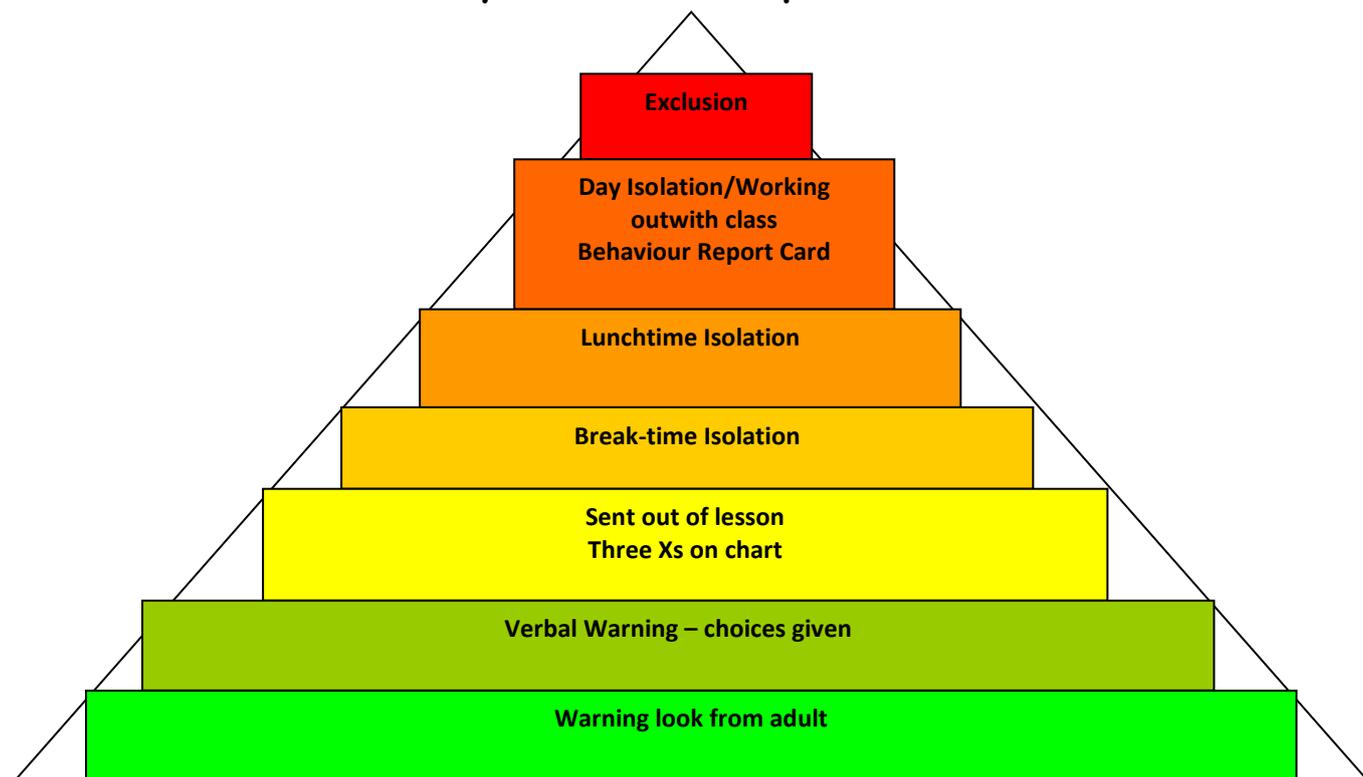
GOOD BEHAVIOUR IS RECOGNISED THROUGH OUR REWARDS SYSTEM:

Pyramid of Rewards



STOPPING INAPPROPRIATE BEHAVIOUR:

Pyramid of Consequences



If a pupil persistently misbehaves then we would advise an individual behaviour programme, which would help the child to learn appropriate social behaviour. This would be formulated in conjunction with the parents/carers and the pupil. Where necessary, the SENCO would get involved and also External Agencies such as: Behaviour Support Service, CAMHS (Child and Adolescent Mental Health Service), Education Psychologist.

As a final resort, we have the powers to exclude a pupil from our schools. This course of action would only be considered after all possible avenues have been explored. Very careful arrangements would be made to monitor the situation to ensure that a child returning to school after exclusion is helped to behave appropriately.

BULLYING- see Anti-Bullying Policy

PARTNERSHIP WITH PARENTS/CARERS:

Both schools encourage joint responsibility with parents/carers for promoting good behaviour in school. The schools will respond promptly to concerns and expects parents/carers to also follow up discussions and targets with the children, with regards to taking responsibility for their actions.

WHOLE SCHOOL APPROACH:

All teaching and non-teaching staff will be responsible for promoting positive attitudes within the school and supporting children in taking responsibility for their own actions.

RACIAL EQUALITY:

We expect high standards of behaviour from all pupils and ensure that they are treated fairly, consistently and without discrimination when being disciplined. The school recognises that cultural background may affect behaviour and takes this into account. Incidents of a racist nature are dealt with firmly and consistently.

EQUAL OPPORTUNITIES:

To ensure fair treatment and equal opportunities within the remit of this policy, irrespective of race, gender, religion/belief, disability and/or social circumstances, both schools monitor incidents and contexts of bullying and exclusions, with termly submissions of relevant data to the Local Authority. The school meets the requirements of the Sex Discrimination Act, The Race Relations Act and the Disability Act.

POLICY REVIEW:

Results of parent/carer questionnaires, staff responses and pupil responses (School Council) will be considered when reviewing the policy. Reference will also be made relating to the effective use of Behaviour Plans, recording of incidents and audit documents returned by staff.