



## **Trentside Federation**

**Haxey, St Martin's & West Butterwick C of E Primary Schools**

### **Equality and Diversity Policy**

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## 1. Our Vision and Aims for Equality and Diversity

At Haxey, St Martin's and West Butterwick C of E Primary Schools, as part of our vision and aims for equality and diversity, as well as our respective schools' Mission Statements we:

- treat everyone fairly, celebrate difference, and meet different needs so that all members of our school community are free to learn and enjoy;
- acknowledge and welcome diversity among pupils, staff governors, parents, carers volunteers and visitors;
- do not discriminate against anyone, be they pupils, staff, governors, parents, carers, volunteers or visitors, on the grounds of their gender, race, age, colour, religion, nationality, ethnic, national origins or physical or mental abilities;
- tackle discrimination on the grounds of age, disability, gender identify (gender reassignment and transgender), pregnancy and maternity, race, religion or belief, sex (gender) or sexual orientation;
- promote equality of opportunity, and the principles of fairness and justice for all, through the education that we provide;
- ensure that all pupils have equal access to the full range of educational opportunities provided;
- create good relations between different groups;
- are opposed to all forms of racism and xenophobia, including those forms that are directed towards religious groups and communities;
- respect the religious beliefs and practices of all staff, pupils, parents, carers, volunteers and visitors, and comply with all reasonable requests relating to religious observance and practice;
- ensure that all recruitment, employment, promotion and training systems are fair to all, and provide opportunities for everyone to achieve;
- will make reasonable adjustments, when required to, in order to increase access to the curriculum, improve access to the school building, and improve communication of information.

'We will treat everyone at the Trentside Federation fairly, celebrating difference and meeting different needs so that all members of our school community are free to live, learn and enjoy'

Under the statutory duties, our Primary Schools within the Trentside Federation have a responsibility to promote:

- Tackling discrimination on the grounds of age, disability, gender identity (gender reassignment and transgender), pregnancy and maternity, race, religion or belief, sex (gender) or sexual orientation

[in relation to age the focus is about their employer function and not their school duties]

- Advancing equality of opportunity
- Creating good relations between different groups

## **2. Defining Equality and Diversity**

### **2.1 Equality**

Equality is about fairness and equality of opportunity and advancing equality of opportunity involves treating people differently. People should not be treated the same. Some people may need extra help or adjustments to be part of the school community; this includes teachers, administration, cleaning or catering staff employed at the school as well as pupils/ students, parents and school governors.

Relating to the Equality Act there are nine 'protected characteristics' these are age; disability, gender reassignment [transgender], marriage / civil partnership, pregnancy / maternity, race, religion and belief (and having no belief), sex (gender) and sexual orientation.

Under the general duty schools must exercise 'due regard' in respect of each of the eight protected characteristics (excluding marriage and civil partnership) to:-

1. Eliminate unlawful discrimination and harassment
2. Advance equality of opportunity
3. Foster good relations between different groups

### **2.2 Diversity**

Diversity is about valuing people as individuals and learning from our differences. Our differences can be visible and non-visible. Promoting diversity we can meet different needs creatively to ensure opportunities are available to all and potential is fulfilled. Promoting a diversity friendly school culture we are able to meet our school's aims and objectives more efficiently.

Culture is about the way we behave towards one another – school governors, all employees in the school, parents, pupils and the whole school community. It is about how we treat one another and respect our differences. Promoting diversity and a diversity friendly culture helps to create a more productive school community.

## **3. Purpose and Scope of the Policy**

This policy sets out Haxey CE Primary School, St Martin's CE Primary School & West Butterwick CE Primary Schools' commitment to promoting equality and diversity.

We believe that it is our responsibility to promote equality and diversity wider than the nine characteristics (areas) covered by legislation. We work to remove barriers and we will not unfairly discriminate on any grounds.

At Haxey, St Martin's and West Butterwick Primary Schools, we:

- Believe all should have equal access to opportunities, regardless of ability, age, gender, disabilities, racial or ethnic group.

- Provide a curriculum, which promotes positive understanding of different characteristics, recognising the contribution that individuals and groups with protected characteristics make to society, and challenges stereotyping and discrimination.
- Celebrate the diversity of our world.
- Respect the religious, spiritual, cultural, and moral values of others and encourage everyone to consider thoughtfully their own attitudes, values and beliefs.
- Provide an atmosphere of harmony and respect, and safety within an educational environment.
- Aim to make the best possible provision for all pupils, regardless of disability, ethnicity, culture, religious belief, national origin or status, gender or sexual orientation.
- Respect diversity. We know that treating people equally is not simply a matter of treating everyone the same. At all times we take the necessary steps to ensure that every pupil is given an equality of opportunity to develop socially, to learn and to enjoy community life. This means that we do our best to make reasonable adjustments for disability, recognise and celebrate cultural differences, and understand the different needs and experiences of boys' and girls'.
- Know that equality is not simply about protecting the potentially vulnerable.
- We believe that all children may be disadvantaged by the holding of prejudicial views, and seek to promote good relationships between all groups, and positive attitudes towards disabled people, people from different ethnic or cultural groups or faith backgrounds, and people of different gender or sexual orientation.
- Value staff for their ability and potential to help us make the best possible provision for the children in our school, regardless of disability, ethnicity, culture, religious belief.
- Provide a curriculum, which promotes positive understanding of different characteristics, recognises the contribution that individuals and groups with protected characteristics make to society, and challenges stereotyping and discrimination.
- Monitor and review this policy and reporting annually on progress in the information we publish to evidence how we are meeting the requirement of the public sector equality duty. <https://www.equalityhumanrights.com/en/equality-act>
- Publish and review our equality objectives (and reviewing them at least every four years)
- Undertake other activities and measures as outlined in this policy document, our published information and other relevant documents.

The policy applies to:

- School governors
- Staff
- Parents
- Pupils (as appropriate)
- Contractors
- Visitors to the school

#### **4. Roles and Responsibilities**

All members of the school community, governors, staff, pupils, parents, visitors and contractors all have a part to play in implementing this policy, promoting diversity and

equality, challenging inappropriate behaviour or practice to remove barriers and avoiding discrimination.

To promote understanding of this responsibility the Trentside Federation will:

- Ensure governors, staff, parents, and contractors are made fully aware of our equality and diversity policy and how it affects their work
- Ensure pupils and visitors to our school are clear about the expectations relating to our commitment to promoting equality and diversity
- Provide training / development and updates as appropriate
- Review our equality objectives and actions to ensure all relevant activity remains relevant and meets the identified needs and priorities of our school.

In addition school governors / relevant committee have responsibility for overseeing agreeing, monitoring and reviewing of our school's equality objectives, and related activity.

#### **4.1 Breaches of Policy**

The Trentside Federation views any form of discrimination as a serious act of misconduct. Any allegation of a breach in the policy will be investigated by the Chair of Governors, Mrs Susan Coggon and the Headteacher, Mrs Josephine Buckle. This may lead to disciplinary or other appropriate action being taken.

## **5. Monitoring and review**

The Trentside Federation has specific duties under the Equality Act to publish information about the diversity of our school community and the work we are doing to promote equality. This information can be found on our school website <http://trentside.sites.schooljotter2.com/key-information/school-policies>. We will review this information annually.

## **6. Bullying and Diversity incidents**

### **6.1 Pupils**

Haxey CE Primary, St Martin's CE Primary School and West Butterwick CE Primary School believe all pupils should be safe and feel valued for themselves, whatever characteristics they may have. Bullying and harassment of pupils, staff, parents, visitors and/or contractors by pupils on the basis of their identity (including a perceived characteristic, and by association with a protected characteristic) is unacceptable. Incidents will be logged, investigated and appropriate actions taken to prevent future incidents and to support the victim as outlined in the anti-bullying policy

file:///C:/Users/LHutchinson/Downloads/anti-bullying-policy-spring-term-2016-trentside-final-version%20(4).pdf

### **6.2 Staff and Governors**

The council and the Trentside Federation view any form of discrimination undertaken by adults as serious acts of misconduct. Any such breaches could result in disciplinary action being taken and in the case of harassment, might call for police involvement.

## **7. Diversity Complaints**

The Trentside Federation takes seriously all complaints; where a complaint is related to equality/diversity issues, the school procedure for dealing with to complaints will apply <http://www.trentsidefederation.co.uk/key-information/school-policies>. Complaints should be made to the Headteacher Mrs Josephine Buckle or the chair of governors / diversity lead.

Date of review: Summer Term 2018

Date of next review: Summer Term 2020