

### History, environment and social understanding (RE)

We will be continuing our History topic of Ancient Egypt. We will be looking at:

- Egyptian Tomb Raiders
- The Great Pyramids of Giza
- Egyptian Gods and Goddesses
- Who was Tutankhamun?

We will also be continuing our weekly sessions with the NSPCC.



### Physical health and well-being

- Horse Riding
- Athletics
- Swimming
- Judo
- Go Noodle
- Daily Hand control activities
- Gem Powers



### Mathematical understanding

- Dependent on your child's mathematical level and grouping:
  - Recap Roman numerals, 24 hour clock and converting units of time.
  - Properties of shape
  - Using a protractor and drawing angles.
  - Position and direction using co-ordinates.
  - Statistics - using bar charts and pictograms to represent data
  - Time - recognising how to tell the time using the different hands on a clock. Recognising half past and quarter past the hour



## Ancient Egypt.



### Science and technology

#### ICT:

- Dance mat typing
- Nessy
- Doodle Maths
- Creating selfie Mandalas using Pixlr

#### Science:

- Forces in Action
  - What are the different types of forces?
  - Why is Gravity important?
  - What is Friction and Air Resistance?
  - What forces are used to help birds fly?



### English

- Dependent on your child's grouping:
  - Writing stories in the first person narrative.
  - The class will be writing a story based on their topic of Ancient Egypt
  - Types of nouns: abstract, concrete, collective and proper.

- Apostrophes to mark plural possession.
- Common and near homophones

Read Write Inc/Fresh Start scheme of work - differentiated level for English reading and Writing.

- Daily practice of speaking and listening
- Daily reading
- Group guided reading



### Art, Design & Music

- Spray paint sessions with artists.
- Using paints to mix colours and create Pyramid landscape paintings.
- Creating own images based on The Temple of Dendra, by David Roberts seen during the museum trip.
- Singing with Tim.