

## Lifting the lid: A visit from the three little pigs

## 2018-19 Term 5 Pear Class Topic Map

**Sealing the lid:** Class visit to the American Museum and Gardens on 16 July

### Maths

#### Place value of numbers to 100

Partitioning numbers; comparing and ordering numbers; one more and one less.

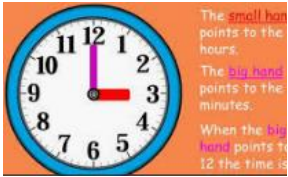
#### Money

Recognising coins and notes; counting in coins; problem-solving involving money.



#### Money

Key vocabulary related to time; sort and order events; dates and calendar;



Telling time to the hour and half hour; writing time and comparing time.

Revision of methods for addition, subtraction, multiplication and division.

### Science

#### Gardens and Plants

- Identifying and naming parts of plants and trees;
- Describing garden plants and common wild plants;
- Planting herbs and beans;
- Identifying trees by looking at their leaves;



- Making observations of growing plants; measuring & recording growth of plants;
- Plan and design own garden and label the plants in it.



### CODING

### Computing



- Coding: Introduction to coding
- Unit 1 - On the Move and Unit 2 - Simple Inputs
- Using specialised software in the IT suite:



### English

#### Read Write Inc Phonics Programme

**Reading:** read the 44+ phonemes in real and pseudo words; read an increasing amount of words by sight; read tricky (non-decodable) words; talk about the stories we read.

**Writing:** spelling words using Fred Fingers; using fingers spaces, capital letters and full stops in our writing; continue to use ? and !; be able to identify nouns, verbs and adjectives and use in own writing; use the prefix un- in words; link ideas with 'and' and 'because'.

**Speaking and listening:** retell the story The Three Little Pigs; talk about the books that we read.

**Handwriting:** Neat writing - staying on the line, size and shape of letters, spacing between letters and words, forming of ascenders and descenders.

### Art / Design and Technology

#### Three Little Pigs:

Making masks to help with the storytelling; painting houses and using materials to make the pigs' houses.



#### Houses:

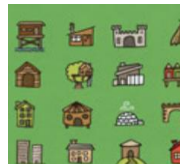
Identifying types, shapes and features of houses; designing, making and evaluating own model of a house.



### Geography / History

#### 'Who Lives Here?'

- Exploring and comparing the modern and traditional lifestyles and homes of a variety of people the Inuit in Greenland, Massai people in Kenya, the nomads of Mongolia, the Berber people of Tunisia, yanomami people of the Amazon and the native Americans;
- Comparing different homes around the world
- Exploring how homes have changed over time.



### RE / PSHE

RE: Judaism – Rosh Hashanah and Yom Kippur  
PSHE : The Changing Me

### PE

Mondays – Sports Day training (trainers please)  
Thursdays (from week 3) - Swimming  
Fridays - Whole School Run

### Music

Learning to sing and perform the songs from  
The Three Little Pigs  
Singing in Whole School Singing Assembly