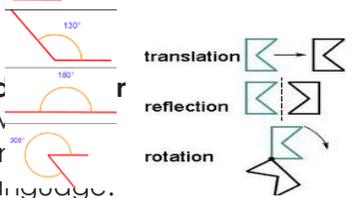
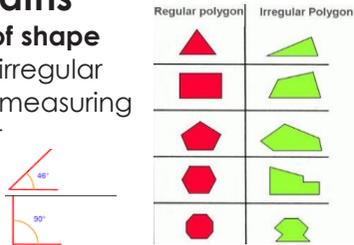
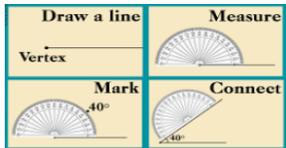


**Maths**

**Geometry – properties of shape**

3D shapes, regular and irregular polygons, drawing and measuring angles with a protractor



**Geometry – position and**

Position of a shape following a reflection or translation using the appropriate language.

**Measurement – converting units and volume**

Convert between different units of metric measure including time, approximate equivalences between metric units and common imperial units, estimate volume and capacity and use all 4 operations to solve 'measure' problems.

**English**

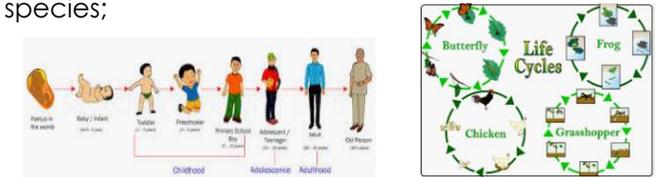
- Writing an effective non-chronological report about the discovery of Tutankhamun's tomb
- Writing an Egyptian news story about the murder of a pharaoh.
- Creating interesting editing and improving a wide range of grammar and vocabulary to enhance our writing.
- Guided Reading – vocabulary, inference, fact finding using scanning skills



**Science**

Life Cycles and Reproduction

- compare the life cycles of different species; (insects, fish, amphibians, reptiles, birds, mammals)
- research differences in life cycles depending on the habitat and difference in environments;
- study gestation periods and growth of different species;



- recognise the stages in the life cycle of humans; describe the stages of growth and development in humans and the factors which may affect the rate of growth;
- compare the gestation period of humans to other mammals;
- discuss with our school nurse the changes in development from infancy to adolescence and through adulthood and old age.

**Geography / History**

Continuing to explore Ancient Egypt:

- Cleopatra
- The Egyptian Pyramids
- Gods and Goddesses
- Exploring the Nile
- Egyptian hieroglyphs
- Pharaohs
- Egyptian fashion



**PE**

Weekly swimming, tennis and the Friday Run! Includes preparation for Sports Day

**Computing**



- Making animations that use loops; learning how to make objects change speed; creating own driving game that uses speed, direction and co-ordinates; debug own program by fixing mistakes in the code.

Using specialised software in the IT suite:



**Art / Design and Technology**

Designing and creating our own canopic jars using Playdough or Papier Mache



Egyptian jewellery: creating an Ancient Egyptian collar

**RE / PSHE**

**PSHE:** Relationships and The Changing Me.

**RE: Christianity** Does belief in the Trinity help Christians make better sense of God as a whole?

**Music**

Play and perform chords learnt within Ukulele sessions; Sing in Whole School Singing Assembly