

Our Teachers



Mrs Milne
Ladybirds



Miss Keane
Bees

Special visits and visitors this term

- Bath Spa Students
- Volunteers

Requests for help

- Support to enhance the outdoor area, ideas are welcome.
- Volunteers to help on the school trip.

Newbridge
Primary School

Learning in Reception Term 6 – 2018/2019

The start of the school day

All pupils shall to be lined up in the playground by 8:50am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

Our teaching assistants



Mrs Bowers



Mrs Kamal

Mrs Bateman



Upcoming dates

- 12th June – Reception Class School Trip
- 28th June – Inset day
- 25th June – Lower School Sports Morning
- 9th July – Optional Parents' Evening

Requests for resources

- Fiction and non-fiction stories about different animals.
- Junk modelling.

Please find a link to the [EYFS Framework](#)

Personal, Social and Emotional Development

- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Confidently take part in a wide range of different activities.
- Continue to build relationships with a wide range of children and adults.
- Continue circle time activities and consolidate skills of turn taking and sharing.
- Reinforce good manners – treat others as we wish to be treated.
- Continue to discuss safety including E-safety and suitable use of computers.
- Food preparation and healthy eating.

Communication and Language

- Continue to take part in class discussions and contribute appropriately.
- Listen to stories with increasing attention and recall and ask questions in response.
- Join in with repeated phrases and anticipate key events in stories.
- Further develop understanding of prepositions.
- Respond to more complex instructions.
- Understand Why and How questions and ask of others.
- Develop specific vocabulary focused on objects and people.
- Use talk in pretending that objects represent something in their play.
- Develop the skill of taking turns in conversation.

Home Learning

- Reading 3 times a week: key word practise, phonics practise (focus on digraphs and trigraphs).
- Practise spelling key words.
- Handwriting practise and number formation.
- Number – ordering numbers to 20, solve doubling and halving problems.
- Describe the properties of shapes seen in the environment.

Learning in Reception Term 6 – 2018/2019


Physical Development

- Gym/Games – Real PE Unit 6: Health and Fitness.
- Preparing for Sports Day.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – use a range of different tools.
- Continue to develop personal hygiene skills i.e. toileting and washing hands independently.
- Children to be challenged to take risks and develop awareness of ways of keeping themselves safe in and around school.
- Develop understanding of how to make healthy choices.

Expressive Arts and Design

- Mixed media pictures linked to topics and stories.
- Colour mixing, texture mixing to experiment and change.
- Safe use of tools and techniques.
- Music – developing own ideas, thoughts and feelings using instruments: steady beat, sound patterns, mixing sounds, performing.
- Role Play – represent own ideas, thoughts and feelings.
- Build a repertoire of songs.
- Join construction pieces together and make models for a range of purposes using different materials.

Our Learning Journey

- British Values: Rule of Law –Respecting others viewpoints and opinions. 
- Enquiry: Changes.

Literacy

- Revisit phase 2/3 phonemes.
- Apply phase 4 phonics.
- Read more complex sentences and stories.
- Write sentences spelling key words correctly and using phonic knowledge.
- Continue to develop a cursive script.
- Develop writing skills through narrative and non-fiction.
- Opportunities for acting out stories, making books and engaging in role play activities.

Mathematics

- Use developing mathematical ideas and methods to solve practical problems.
- Count reliably up to 20 objects and beyond.
- Recognise and order numerals 1-20 and beyond.
- In practical activities and discussion use the vocabulary involved in adding and subtracting and solve simple problems.
- Find 1 more or 1 less than a number from 1-20 and beyond.
- Solve problems including doubling, halving and sharing and record findings.
- Use everyday language to talk about size, weight, capacity, quantity, position and money.
- Estimate a number of objects and check quantities by counting up to 20.
- Solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.

Understanding the World

- Through discussing food, children compare their own family lives to those of other children.
- Observe features of their own environment and how environments may vary.
- Use their senses to explore environments.
- Develop the use of technology to enhance their play.