

Our Teachers



Mrs Bartlett 5B



Mr Handson 5H

Newbridge
Primary School

Learning in Year 5 Term 6 – 2018/2019

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if your pick up arrangements change in exceptional circumstances during the day, please call the school to notify the teacher.

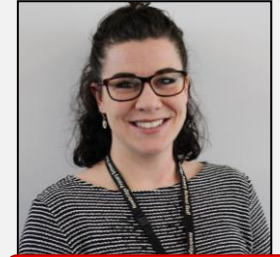
Equipment your child needs every day

- A filled water bottle, back pack, reading book, reading log, homework folder, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

Our Teaching Assistants



Mrs Watts



Mrs Shaw-Butt



Mrs Milne



Ms Hunt

Upcoming dates

- Swimming: 3rd & 10th June
- School Nurse Sex and Relationships talk:
 - Parents' meeting: 11th June at 14.15
 - Children's meeting 18th June
- Bike ride to Bitton: 27th June
- INSET day: 28th June

Special visits and visitors this term

- Swimming at Culverhay
- School Nurse

Requests for help

If you are able to support with:

- Morning Maths Support: 8.45 – 9.15
- Morning Reading Support: 8.45 – 9.00

Please get in touch. Thank you.

Requests for resources

- Anyone who has Ancient Egyptian artefacts and would like to show them to the children

Please find a link to the [National Curriculum](#)

English

Composition:

- Writing to entertain: Mythical story inspired by Beowulf.
- Writing to inform: Newspaper article about Viking invasions.

▪ **Grammar:** inverted commas, semi-colons, relative clauses, perfect tense, commas for clauses.

▪ **Spellings:** -ible/able, -ibly/ably suffixes; silent t, silent b; ough Year 5/6 spelling list

History

- Anglo-Saxons and Vikings – Important dates, laws and justice, place names, battles and settlement.

Art

- Design a Viking shield.
- Create a 3D Viking longboat collage.

Physical Education

- Swimming at Culverhay.
- Cricket.
- Athletics.

Modern Foreign Language

- French – Family and friends.

Curriculum support

- Units of Sound/Spelling support.
- Times table and handwriting practise.
- Rapid Maths.

Learning in Year 5

Term 6 – 2018/2019

Science

- Properties and changes of materials - compare and group materials, conductivity (electrical and thermal), response to magnets, dissolving in liquid to form a solution and separating mixtures.
- Animals, including humans –human development.

Computing

- E-safety - I know that a website has an author who is targeting an audience.
- Multimedia - using Photostory to create videos.

Religious Education

- Judaism

PSHE

- Jigsaw – Changing me - RSE

Our Newbridge Journey

Our enquiry is: *How far can our bodies take us?*

This means we will be learning about: Changes to our bodies as they grow older.

The key skills we will be developing are:

- I can improve through practise and perseverance, managing my time effectively.
- I can behave appropriately in different situations.
- I can try out new ideas and take risks.

Mathematics

- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Read, write, order and compare numbers with up to three decimal places.
- Solve problems involving number up to three decimal places.
- Geometry – properties of 2D and 3D shapes.
- Geometry position and direction.
- Measurement – converting units and volume.

Geography

- Anglo-Saxon place names and their meanings.
- Locations of Viking raids and settlements.

Music

- Musical structure: exploring musical processes.
- Responding and composing.

Design Technology

- Making an Anglo-Saxon village using a range of materials.

Home Learning

- Weekly spelling patterns and Year 5/6 word list.
- Home learning tasks.
- Maths with Parents – parental choice.

British Values

- Democracy and the rule of law.