

Pupil Premium Strategy

Current allocation is £26,400

The school's demographic is such that there is a smaller number of pupils who are eligible for pupil premium than the average.

The entitled children have a wide variety of needs, including some more able pupils. The key means to ensure progress is to invest in Quality First Teaching.

Following this, generally, the strategy which has been successful in the school in the past includes aspects of the following: -

EYFS	-	Speech and language work
KS1	-	Reading and phonics support
KS1	-	Every Child Counts for Year 2 Maths support
KS2	-	Small group work, normally Year 5 and Year 6
KS2	-	More able group work, if applicable
KS2	-	X Code, support for reading
Whole School	-	RM Maths sessions
Whole School	-	Extra library access
Whole School	-	Support for trips, clubs etc, where it's deemed applicable

In addition, the school is researching with Cambridge University SUPER group into improving the resilience and well-being of pupils. This is as a result of information from the Education Endowment Foundation high impact, low cost intervention list. This will lead on to the use of meta-cognition in the classroom as a learning tool.

This strategy addresses the barriers, ensuring children meet the basic speech and language requirements, then progress with Reading and Maths.

Interventions and strategy are reviewed at the end of each term and priorities selected ready for the beginning of the next term.

Careful monitoring of the impact is carried out through using a variety of data, such as NFER results, Sandwell test for Maths and Measurement of Reading ages using the Hodder test, for example.