



## St Anne's School and Sixth Form College

### Pupil Premium Statement

This policy was adopted in the Summer term 2013 and updated Autumn 2018

#### 1. INTRODUCTION

The Government believes that the Pupil Premium Grant (PPG), which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and Children Looked After (CLA) children adopted from care and their peers.

The Pupil Premium Grant is paid to schools by Local Authorities. The funding is calculated using the January School Census and Looked After Children and children adopted from care data returns.

The school allocates the funding where it is most likely to have an impact on our Six Life Long Learning Skills (communication, independence, taking part, choosing, working with others, and keep on trying) which are embedded throughout our school curriculum.

As part of the school's regular performance monitoring we will be evaluating the impact of PPG. Achievement data will be checked frequently to assess whether interventions and techniques are working and adjust them accordingly.

Please see the Pupil Premium Grant Statement for 2018-2019 below:

Number of pupils eligible for pupil premium grant 39 FSM (28 eligible for pupil premium)  
£25,200

Total amount of PPG received per child looked after £1900 child adopted from care £2,300  
£17,900

Total amount of pupil premium grant received £ 43,100

Area of provision	Cost	Focus	No of Pupils	Monitoring	Impact
<p><b>SDP</b></p> <p>Outcomes for children and other learners.</p> <p><b>Autism</b></p>	<p>Advanced Sensory Integration Practitioner 1x day per week for 30 weeks. Training sessions weekly for school staff 6 sessions for residence staff.</p> <p>£15,000</p>	<p>Assessment of sensory needs of pupils leading to individualised therapy interventions and sensory diets. Training for staff in school and residence.</p>	40 children	CL	<p><b>May 2019</b></p> <p>11 pupils have received SI assessments and consequent sensory diets. six week training session delivered to all staff across departments. Staff confidence has increased in delivering sessions. Pupils are learning to self-regulate - positive changes in behaviour recorded. Sensory circuits set up and training given. Delivered daily. Pupils are mutually regulating-more prepared to work Teaching session set up in the hydrotherapy pool. Greater pupil engagement in basic Maths activities.</p>
<p>Outcomes for children and other learners.</p>	<p>Debutot sessions £50 per session-6 sessions per week</p> <p>£7,000</p>	<p>Development of literacy skills through story telling approach.</p>	7 classes	CL	<p>6 classes access Debutots on a weekly basis. Improvement in speaking and listening skills. Increased engagement for pupils in class 6.</p>
<p>Teaching Learning and Assessment.</p> <p><b>Assessment</b></p>	<p>Data practitioner. Staff training on data analysis.</p> <p>£5,000</p>	<p>Teaching staff to assess analyse and collate pupil data effectively. Development of effective data systems across school for 5</p>	Whole school	CL	<p>Training given -all staff collating data. 3x year. Staff identifying pupils who are not reaching projected levels and putting interventions in. Improved pupil progress.</p> <p>greater staff awareness of learning outcomes.</p>

		assessment processes. Involvement in "life after levels" data collection.			New system being trialled- working parties to look at assessment systems.  New staff trained in sensory curriculum and data collection.
Teaching Learning and Assessment <b>Classroom Practise</b>	To purchase "Evisense" Licence and purchase of galaxy tablets £4,000  To purchase TWINKLE £1,000	To introduce "Evisense" across the school to support pupil progress.  All staff to have a log in for TWINKLE for on line resources.	Whole school	CL	All staff have log in. Evisense being used. Evidence of learning outcomes for moderation  Achieved. Increased use of resources amongst staff.
Social, Emotional mental health and wellbeing (SEMHW)  <b>staff</b>	To implement a staff wellbeing training day £5,000	To address staff wellbeing as identified in staff audit  Whole school	CL		This has been organised. July 2019 incorporating pottery/singing/yoga.
Personal Behaviour, Safety and Welfare To attend a seven day "Touch Base" course	£1100 To enable staff to support troubled pupils.	1-1 working with CLA and vulnerable children on attachment issues.			Course completed. Presentation to whole staff planned for September. Two staff upskilled in working with vulnerable children. Improvement in self-regulation, communication and self-awareness for specified pupils.