

Bransgore C of E Primary School
Person Specification Primary Teacher KS1 or 2

Essential	Desirable
<p>Qualifications: Degree, QTS, completion of NQT induction year. Training or experience in at least 2 phases of primary school. Knowledgeable about and committed to safeguarding and child protection</p>	<p>Evidence of recent further relevant study/training/experience across KS1&2</p>
Professional Knowledge & Understanding	
<p>Strong personal subject knowledge of mathematics and English.</p> <p>Ability to inspire more able learners in English and mathematics</p> <p>Passion for creative and broad learning experience for pupils.</p> <p>Commitment to create a stimulating learning environment</p>	<p>Take responsibility for own professional development.</p> <p>Experience of working with Read Write Inc. English scheme.</p> <p>Able to articulate a clear vision for learning and teaching and what this will look like in own classroom.</p>
<p>Intervention to improve outcomes for all pupils Strong evidence of knowledge, skills and understanding of ICT in learning, Smart Boards, cross-curricular approach, personal use of ICT as professional tool.</p>	<p>Additional knowledge & understanding of creative uses of ICT to enrich learning and ability to support ICT learning of others in team.</p>
<p>Passion for learning and compatible attitude to Bransgore Learning & Teaching styles.</p> <p>Knowledge and commitment to fostering a growth mind-set.</p>	<p>Articulate own philosophy on powerful Learning and Teaching Strategies</p> <p>Give examples of when they have needed a growth mind-set to succeed.</p>
<p>Places strong emphasis on value of children's talk to promote learning</p>	<p>Understands and can articulate principles of accelerated learning such as P4C</p>
<p>Good working knowledge of the national curriculum.</p> <p>Ability to articulate what ARE and greater depth would look like in pupils' outcomes.</p>	<p>Strong evidence of understanding and commitment to skills based learning and different teaching strategies.</p>
<p>Support Christian ethos and fully commit to our "Loving School" approach and values.</p>	<p>Can articulate how a C of E school is distinctive.</p>
<p>Skills A strong team player, ability to be able to articulate thinking Ability to manage other adults in the class room, TAs parents and students Commitment to ITT Empathy for SEN learners Ability to motivate and challenge 'More able' children.</p>	<p>Evidence of collaboration, reflective of own performance Involvement in extra-curricular activity provision</p> <p>Prepared to support in school fund-raising and social events</p>
<p>Ability to share skills and take ownership of areas of planning for own set group Good behaviour management.</p>	<p>Understanding/experience of effective provision for SEN and 'More Able'</p>
<p>Emotionally resilient Flexible sees the "bigger picture" Sense of humour!</p>	<p>Ability to lead by example and motivate others.</p>