



Eldwick Primary School

# Historical, Geographical, PSHE, British Values and RE Policy

<b>Date Approved</b>	Nov 2011	<b>Version 2nd</b>
<b>Revised</b>	March 2015, Jan 2012, October 2017, February 2019	
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## 1. **Context**

History and Geography have traditionally been thought of as Humanities and the school decided in 2010 to have a policy which included both areas plus RE and the social aspects of learning. In 2017 it was decided to add British Values. The school feels that these subjects overlap and are all concerned with the human condition. Whilst the school has a strong Christian ethos, there is respect for all and a desire to nurture understanding and build positive relationships which allow all children to express their own faith and opinion.

These subjects will be taught in line with the National Curriculum.

## 2. **Policy Statement & Aims**

This policy aims to give direction to all these areas of the curriculum and to ensure that all pupils have a good understanding of the world they live in. They will have an understanding of the past and how it affects themselves and their futures, their place within the world and how to respond as citizens to those they share the world with. All pupils will develop a sense of respect and appreciation for different cultures and beliefs. We will draw on expertise in Bradford and invite specialists in all areas and faith leaders to enhance a broad range of understanding.

## 3. **Equal Opportunities / Cultural Diversity**

The ethos of the school is built on a culture of respect for all and all areas of this policy aim to develop this understanding, both by direct teaching about other cultures and a general understanding of the diversity of the world. Whilst the school will study the six major religions of the world, respect will be given to the faiths that children bring into school and those with humanist beliefs. We will build upon the cultural diversity within school and the district to celebrate our local heritage. We aim to give children the historical knowledge to make decisions about the world and to understand how decisions are made and what impact they have made in the past, the present and the future. We want them to understand how decisions affect individuals and groups of people. The same is true for geographical and environmental issues, which affect the world and people in it. Through good social and citizenship understanding, we aim to help pupils build respect for each other and be equipped to take their place within the world. We will also discuss issues associated with British Values in the four areas of –

- Democracy

- The Rule of Law
- Mutual Respect
- Tolerance of those with different faiths and beliefs

4. **School Governors, Leaders And Staff Responsibilities**

All staff have responsibility for developing the breadth of the children's understanding in these subjects, giving them time for discussion, to form opinions, to relate issues to themselves and promote empathy for others. They need to have respect for the children's heritage, language and culture.

Leaders across school need to disseminate the subject across the Year Groups, monitor planning, input and progression across these areas and ensure that the Bradford RE syllabus is followed. Reports by the Head teacher will ensure that Governors have insight into these areas of the curriculum.

School Governors have responsibility to ensure that the Bradford Agreed Syllabus for RE is understood and followed by the school.

5. **Specific Procedures To Implement Policy Aims**

All Year groups will plan History, Geography, Personal, Social and Health Education and Religious Education and British Values. They will refine their plans to ensure progression of skills across school. Areas of the curriculum will be discussed and allocated to each year group and staff will be expected to teach the skills of research, discussion and debate to enhance understanding.

6. **Dissemination of the Policy**

The policy will be presented to the Governing Body and then distributed to all staff members and Governors via the website. It will also be accessible there for parents.

7. **Monitoring, Evaluation and Review**

Displays will celebrate all aspects of the work. Monitoring will be undertaken by the leadership team to ensure progression and challenge

8. **Document History**

Amalgamated and reviewed by the curriculum group for History, Geography, PSHE and RE in November 2011. The policy was subsequently reviewed by the Senior Leadership in January 2012 & March 2015.

Reviewed by Janice Kershaw October 2017 after subject group meetings.  
Reviewed by Sarah Jessup February 2019.

***Further documentation***

- (i) Bradford Council RE Syllabus 2016- 2021
- (ii) British Values Statement