



Sedgefield Primary School

Learning Together for Life

School Prevent Duty Risk Assessment / Action Plan 20015/16

School Name:	Sedgefield Primary
Name of assessor:	Andrea Cox
Date of assessment:	27/11/16 and 22/02/16
To be reviewed on:	27/11/2017

Durham Risk Level	Low	Information received through CTLT
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Risk Area	Risk	Actions required	Existing measures in place	Proposed Actions	Completion Date	Who	Evidence	Self Assessed Rating
Welfare and safeguarding	<p>Leadership</p> <p>SLT, Governor, school staff do not demonstrate awareness and understanding of the risk of radicalisation in their area, institution or body.</p> <p>Insufficient training and understanding leading to children vulnerable to radicalisation</p>	<p>Head Teacher, Governors and SLT to understand Prevent, its objectives and the expectations of the Prevent duty.</p> <p>Identified strategic Prevent lead within the school to promote duty within setting.</p> <p>Key staff and Governors have sufficient training and understand the risk of radicalisation and know how to refer children who may be vulnerable to being drawn into terrorism.</p> <p>Strategic Prevent lead has a good understanding of Prevent, is able to recognise vulnerability to being drawn into terrorism and challenge extremist ideology associated with it.</p> <p>The lead understands how to obtain support for people who may be vulnerable to radicalisation and understand the Channel program.</p> <p>Awareness of Channel processes in Durham</p> <p>Channel Panel Chair contact details</p> <p>Safeguarding referral process and information sharing</p>	<p>Strategic Prevent Lead identified – Andrea Cox</p> <p>Attended SPOC Prevent briefing and WRAP Training session</p>	<p>Briefing for SLT</p> <p>Online training for all staff and Governors.</p>	<p>January 2016</p>	<p>All staff and Governors</p>	<p>HT attended training and WRAP session on 27/11/2015</p> <p>Staff attended online training 19/01/2016</p> <p>Governors told about online training 26/01/2016</p> <p>Certificates received</p>	<p>Amber 27/11/2015</p> <p>Green 22/02/2016</p>

	<p>No area, institution or body is risk free</p>	<p>The Prevent agenda and its objectives to be embedded within safeguarding processes taking into account the policies of the LSCB.</p> <p>Roles and responsibilities regarding Prevent outlined for</p> <ul style="list-style-type: none"> • SLT • Safeguarding Team • School Staff • Volunteers 		<p>Amend Safeguarding Policy, New Prevent Policy</p>	<p>November 2016</p>	<p>Andrea Cox</p>	<p>Safeguarding Policy amended, Prevent Policy (on website).</p>	<p>Green 28/11/2015</p>
	<p>Pupils are radicalised by factors internal or external to the school.</p>	<p>Curriculum in place that helps protect pupils against extremism and promotes community cohesion</p>	<p>PSHCE, Family Group Activities</p> <p>British Values part of school life/ethos.</p> <p>Receipt of Equalities Award.</p>	<p>Continue to monitor effectiveness of curriculum.</p>	<p>Ongoing</p>	<p>Andrea Cox, SLT.</p>	<p>Curriculum, Awards, ethos of school, report from Investing in Children.</p>	<p>Green 28/11/2015</p>

		<p>Staff are able to provide appropriate challenge to other staff, students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion.</p> <p>School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences.</p> <p>The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.</p> <p>Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations.</p>	Safeguarding and whistleblowing policies	Continue to monitor effectiveness of Policies	Ongoing	Andrea Cox, SLT.	Policies.	Green 28/11/2015
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Partnership – referral process	No effective engagement with partners – lack of information sharing	<p>Ensure that preventing pupils from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.</p> <p>A single point of contact for any Prevent concerns raised by staff within the school to be identified.</p> <p>An appropriate internal Prevent referral process to be developed</p> <p>Partner agency communication channels to be developed – Prevent Lead at Sedgefield Primary and Durham Constabulary are first port of call when outside agencies need to be consulted or for making a Channel referral.</p>	<p>Policies and procedures in place.</p> <p>Named SPOC Andrea Cox</p>	Continue to monitor effectiveness of Policies	Ongoing	Andrea Cox, SLT.	Policies.	<p>Green 28/11/2015</p>
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IT systems	<p>Pupils access terrorist material whilst using school networks</p> <p>Pupils can access Online/social media communications relating to extremist or terrorist material.</p>	<p>Review of school filtering systems and policies to ensure effective filtering.</p> <p>Include actions for alerts or beaches on network.</p>	<p>School has an appropriate filtering in place (from LA).</p> <p>ICT, E Safety and Appropriate Use Policies</p>	<p>Continue to monitor effectiveness of Policies</p>	<p>Ongoing</p>	<p>Andrea Cox, SLT.</p>	<p>Policies.</p>	<p>Green 28/11/2015</p>
Visitors	<p>Events are hosted at the school which promotes terrorism or which popularise hatred or intolerance of those with particular protected characteristics</p>	<p>Review of visitors.</p>	<p>Staff present at all times with visitors.</p>	<p>Continue to select visitors with care.</p>	<p>Ongoing</p>	<p>Andrea Cox, SLT.</p>	<p>Accounts of visitors, photos, etc.</p>	<p>Green 28/11/2015</p>