

English

Moth – An Evolution Story by Isabel Thomas

The illustrations bring to life a famous story of how the Peppered Moth has adapted and evolved to suit their changing environment, ensuring survival of the fittest.

We will:

- Explore non-fiction writing around moths and other animals known for adaptation.
- Use poetry to explore settings, animals and emotions.
- Use new and familiar punctuation correctly.
- Expand noun phrases to describe.
- Write about the life cycle of a moth.
- Create artwork in response to the story.
- Collect and organise information about moths.
- Write our own information page about moths.

Computing – We are zoologists

- Describe different types of bugs. Could we put them into groups?
- Carry out a bug survey in the school grounds. Take photos of bugs we find.
- Upload photos and add captions.
- Create a chart with the data we have collected.

Maths

- Choose and use units to measure height and length (metres and centimetres).
- Use mathematical language to describe position, direction and movement.
- To describe turns using words such as ‘quarter turn, half turn, clockwise, anti-clockwise.’
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Know the number of minutes in an hour & the number of hours in a day and compare intervals of time.
- Solve addition and subtraction problems, including problems where there is a missing number.
- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts.

Key Stage 1 Summer 1 2019 Local Habitats



SEAL – Emotional Wellbeing ‘Be the Jellyfish’

- Weekly sessions that involve a blend of relaxation, art and communication to support children’s emotional wellbeing.
- Children will discover more about themselves, their relationships and the world around them
- Express the possibilities of their imagination, their thoughts and their feelings
- Manage and acknowledge thoughts, feelings and situations using a range of tools and techniques
- Develop social and emotional growth so that they can move forward and make changes for the better

R.E. - How can we look after our planet?

- Find out how Christians and Muslims pray and name some artefacts relating to prayer.
- Recognise similarities and differences between how Christians and Muslims pray.
- Ask questions and respond to questions about prayer.
- Begin to express own ideas about the meaning of prayer.

Art – Andy Goldsworthy

- To know of Andy Goldsworthy the artist and his style and use of natural materials.
- To create a piece of work in the style of Andy Goldsworthy.
- To recognise and identify natural objects.

Science

- Identify a variety of common animals (birds, fish, amphibians, reptiles, mammals, invertebrates)
- Understand what they need to survive and what else they might need to be comfortable and happy
- Discuss why they need certain things for survival, including food and water.
- Understand the basic needs and habitats of some wild animals.
- Discuss and plan together a mini-habitat for a plastic animal.
- Create a mini scene inside a plastic bottle, focusing on including predators, prey, places to hide and basic foods for the creatures included.
- Understand that animals, including humans, have offspring which grow into adults.

P.E. – Gymnastics & Project Sport

- Practise and develop skills such as throwing, catching, aiming and agility skills.
- Apply skills to small games.