

## English – Meerkat Mail and Dougal’s Deep Sea Diary

- Look at a book and discuss what we think it might be about.
- Describe the character on the front cover; think of questions we would like to ask them.
- Look at the back page of the book. Have our opinions changed about the character? How and why?
- Describe the setting of the book using adjectives (write sentences using expanded noun phrases).
- Write a letter to the character in the book.
- Role play different characters from the book in drama.
- Give characters thoughts, feelings and speech.
- Continue to re-read and edit work to improve it, correcting spellings.
- Continue to use different sentence types including statements, commands, questions and exclamation sentences.
- Use the possessive apostrophe when describing the character.

## SEAL & R.E.

### SEAL Changes

- Understand changes can be hard to overcome.
- Role play how you might overcome an obstacle to make a change in groups.
- Identify things that you might like to change.
- Work in teams to make a change to benefit the class.
- Vote on ideas for the best change.
- Design a plan on how to make a change.
- Discuss coping with new routines and expectations.
- Begin to understand the emotional effects of change.

### R.E. - How can we look after our planet?

- Explore questions about the world around them.
- Notice and appreciate that all creativity is different and respond sensitively to difference.
- Recognise that there are some ‘mysterious’ questions which we can ask about our world.
- Consider and compare the Christian and the Humanist view of creation.

## Art

### Aboriginal Art

- Aboriginal art
- Find out who Australian Aborigines are and why Dreamtime is important.
- Look at the symbols used in Australian Aboriginal art and find out their meanings.
- Use different techniques to paint an Aboriginal style dot painting.
- Make a wall hanging using dot painting.

## Key Stage 1 Summer 2



## P.E.

### Cricket & Skip to be Fit

- Practise and develop skills such as throwing, catching, aiming and agility skills.
- Apply skills to small games.
- Develop cricket skills to build up to playing a game of cricket.

## Maths

- Choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (oC) to the nearest appropriate unit.
- Continue to solve multiplication and division problems of the 2’s, 5’s and 10’s times table.
- Identify odd and even numbers and explaining these in terms of the 2 times table.
- Describe position and direction including turns such as  $\frac{1}{4}$  turn,  $\frac{1}{2}$  turn and  $\frac{3}{4}$  turns clockwise or anti-clockwise.

## Geography

- Geography of Australia- capital, territories, outback: Children create a detailed drawing of an Australian landscape (bushland, coastal plain, desert, rainforest) showing what they know about the human and physical features.
- Famous landmarks of Australia.
- Weather and seasons: Look at a selection of graphs showing the weather in the UK and in Australia.
- Discuss what this means and fill in the results table to show the amount of rainfall and temperature.

## Science

- Explore and understand how a food chain works.
- Understand that, in a healthy habitat, all living things depend on each other in different ways.
- Understand the differences between things that are living, dead, and things that have never been alive.
- Understand that creatures are adapted for their own habitats.
- Understand that food chains exist in watery habitats.
- Create model water food chains and jellyfish out of plastic bags.
- Consider that creatures found in water are perfectly suited to their environment.