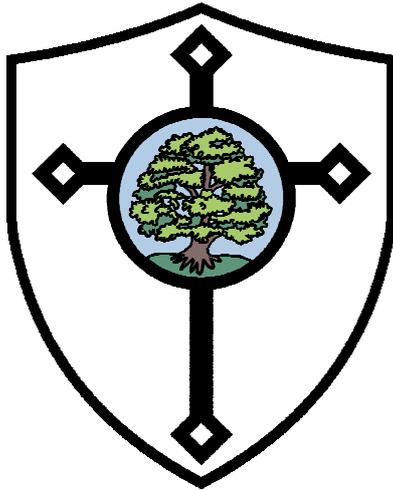


# Our Governing Board



Information about our  
Governing Board

**2018-19**

The New Forest Church of England  
(Voluntary Aided) Primary School at  
Landford, Nomansland and Hamptworth

## **Who we are and what we do**

### **Governors' Responsibilities**

As a Voluntary Aided School we are accountable to and supported by both the Salisbury Diocese and Wiltshire Council. Technically the Governors are the employers of all school staff. The Governors have been given certain responsibilities in the Education Act:

- The raising of standards
- Setting targets at Key Stage 1 and 2
- Conduct of the school
- Managing the budget
- Staffing
- Pay policies
- Admission arrangements
- Reporting assessment
- Appointing, supporting and challenging the Head Teacher
- Conduct and discipline
- Action plans following an inspection

### **Ensuring a Balanced and Broad Curriculum**

The Governing Board provides strategic support and is not expected to know everything. We believe that the school is important and we respect the skills and expertise of the staff. It is important to remember that the Governing Board is a group and no individual has any power; the power belongs to the Governing Board acting together.

### **Main Roles**

#### **To provide a strategic view:**

Helping to decide the school's strategy for improvement so that its pupils learn most effectively and achieve the highest standards. The Governing Board should help set, and keep under review, the broad framework within which the Head Teacher and staff should run the school. Involvement in formulating policies and drawing up the development plan are key issues within this role.

#### **To act as a critical friend:**

To provide the Head Teacher and staff with support, advice and information, drawing on its members' knowledge and experience. It has responsibility for monitoring and evaluating the school's effectiveness. It exists to promote the interests of the school and its pupils.

#### **To ensure accountability:**

The Governing Board is responsible for ensuring good quality of education in the

school. It has the right to discuss, question and refine proposals while always respecting the professional roles of the Head Teacher and other staff, and their responsibilities for the management of the school. In its turn, it is accountable to parents and the wider community for its actions and the school's overall performance.

Above all we are there to support the school, its staff, its pupils and its parents in all its activities to ensure that your children receive the best possible education and we look to you for your support.

### Introducing the Governors ...

#### **Mrs Caroline Whittaker    Head Teacher—Ex-officio Staff Governor**



As Head Teacher and part of the Senior Leadership Team I feel that I work at the heart of The New Forest School. I have taught at the school for over 10 years, across both key stages and have been instrumental in leading the school in their science teaching. As Head Teacher I am responsible for the day to day running of the school, but my role also involves the strategic running of the school.

I continue to stretch myself professionally and in the past few years I have been involved in implementing 'Forest Fridays' across the school. I am also a KS1 moderator and I work closely with the Local Authority in all areas of moderation. I am currently delivering Continuous Professional Development (CPD) for serving teachers at Southampton University in a project which is being rolled out across the country.

Family are very important to me. I have three boys at home and two dogs – a perfect combination of fun and chaos! In my spare time I like to read, socialise, exercise and given half a chance I'd be on a ski slope somewhere...

#### **Mrs Natalie Crates    Chair of Governors—Parent Governor**

I have been a parent at the school since 2010 and volunteered as a governor so that I could support and challenge the school to ensure it provides an excellent education for our children. I have also found my experience as a Human Resource Management Consultant to be useful in advising and supporting the leadership and management of the school.

Being Chair of Governors can be a challenging role, but I am pleased to have the opportunity to influence and drive so many important elements of the school's leadership, ethos and performance.

My most enjoyable moments as a governor have been attending school cultural and sporting events and seeing how happy and engaged the children are in lessons and at playtimes. It makes the time and commitment of being a governor worth it!



**Mrs Pat Radcliffe Vice-Chair of Governors & Chair of Staffing & Curriculum Committee—Local Authority Governor**



I have been a governor at the school since 2011, following our move to Landford from Bedfordshire. I've been involved in primary education all my working life, teaching in various parts of the country, then as Deputy Head and lastly Head of a rural Lower School in Bedfordshire. My specialism is in Early Years and English. Following retirement, I worked as an inspector for the Graduate Teacher Training scheme and as a school governor. I was keen to be involved in village life and continue my involvement in education through The New Forest School. I am never happier than when coming into the school and eager to support in any way. I am currently Vice-chair of the Governing Board and Chair of the Staffing and Curriculum Committee.

**Mr Jonas Bower Chair of Resources Committee—Parent Governor**

I have lived in Nomansland since 2005 and our first of three children started with the school in 2011. I have always been active and involved with the school over the years. I am looking forward to assisting the forward planning for both pupils and staff. As Chair of the Resources Committee I bring an excellent knowledge of Health and Safety from my employment. I am especially keen to learn more about preparing our children for the social media pressures as they move to KS3. Being able to attend to matters within school hours also means I am happy to stop and discuss topics with parents whenever they wish.



**Mr Peter Radcliffe Vice-Chair of Resources Committee—Associate Member**



I live in Landford and have been a governor since 2011. I'm also currently a Trustee of the Magna Learning Partnership and so able to see the continuum of excellent education over the phases. I have had over twenty-five years' experience as a school governor. I was UK HR Director of the Interbrew Brewing Business and was Initial Chair of England Athletics for three years. I remain a long-standing Director of Develop Education Business Partnership, which develops the education of young people in Bedfordshire, Luton, Hertfordshire, Milton Keynes and East Anglia. Being a governor is an important way for me to support my local community and use the experience and skills I have gained over the years. My greatest pleasure is in supporting pupils and young people to maximise their potential.

**Reverend David Bacon    Safeguarding Governor—Ex-Officio Foundation Governor**



I've been the local Vicar (serving mainly in Bramshaw, Landford and Plaitford) for more than ten years now, and being a school governor is part of that role. It has been great to see the school growing in that time and it was especially good to be part of the process that brought the two schools together.

I enjoy watching the progression through the school year from Harvest Celebrations in September (when the new Year R children look so small) to the very emotional Leavers' Service when our Year 6 children are sent off with God's blessing into the next stage of their lives.

**Mrs Carol Grant    Safeguarding Governor—Foundation Governor**

I am a mother of two children, one in KS1 and one now at secondary school. I am a qualified teacher having taught in the state secondary sector for over twenty years. I have worked in a wide range of roles in Hampshire, Southampton and most recently in Wiltshire and carry out Inspection work for Ofsted. I have always been interested in education and I have enjoyed supporting the school and learning more about the Primary sector in my governor role.



**Mrs Joyce Garnett    SEND Governor—Foundation Governor**



I retired here after thirty plus years teaching of mainly literacy, in particular dyslexia. Most of my time was spent in secondary education schools, with twenty plus years as a SENCo in a C of E School of 1200 pupils, overseeing a variety of needs, including pupils with physical, sensory, autistic difficulties, and learning disabilities. I have also taught in prisons and adult literacy classes.

I feel my expertise helps the school, and my links with the church helps to promote the Christian ethos of the school.

**Mrs Sarah Zeigler    Early Years Governor—Foundation Governor**

I live locally and I am a member of Bramshaw PCC and am interested in the community and local area.

As a retired infant teacher, I am interested in all aspects of education. I still do some supply work at Salisbury Cathedral School. My most enjoyable moments are all aspects of family life, and getting a first from Winchester University in Education at the age of 50! I also enjoy walking, reading and horse racing.



**Dr Emma Ginns—Foundation Governor**



I moved to Landford in 2008, and have had children at the school since 2010. I currently have two boys at the KS2 site. I have been an active member of the PTA for many years, and before that the preschool. I have now volunteered to become a governor, joining the Resources Committee and becoming the Sports Premium Governor, and I look forward to being part of the school at that level.

I am a GP working in the Salisbury area, with a particular interest in mental health and substance misuse. I am sure the experience I have gained over the past 19 years of working within the NHS, at many different levels, will be of value to aspects of work as a governor for the school.

**Mrs Cate Taylor—Foundation Governor**

I moved into Landford in 2016, having relocated from Rochdale in search of sunnier days heading towards retirement.

I have worked in the NHS for over 30 years as a nurse and now work three days a week as a Community Team Leader for a service providing nursing and therapy to people in their own homes.

I am, and have been most of my life, regularly attending church and I am on the PCC at St Andrews Landford.

I am interested in education and its processes, especially since my younger daughter studied Primary Education at university and is now teaching.

As a governor without a background in education I will be asking for clarity, openness and understanding of the processes familiar to the governors with a teaching background.

As a Foundation Governor it is important to me that the children are educated within sound Christian values in a supportive and caring school.



**Mr Chris Prankerd—Co-opted Governor**



I live in Nomansland and have a daughter in Key Stage 1. I have been a teacher for over 13 years and am the Deputy Head Teacher of a highly successful secondary school with just over 1000 students. My passion for education has always been to see all children reach their potential no matter their starting points. I hope to bring the experience I have from my work in education to support the school's strategic leadership and am looking forward to developing my understanding of primary education. I am excited to be the Link Governor for Year 6 and use my

understanding of transition to challenge and support.

**Miss Caroline Morland—Staff Governor**



I came into teaching after several years in commerce and industry and have taught in primary education since 2002; at New Forest since 2008. During this time I have been dedicated to the school through my various roles as teacher, senior leader, parent and pro-active member of the PTA.

I am well-known for my passion and enthusiasm in all aspects of school life, and am proud of our school's commitment to ensure that every child is valued and educated as a 'whole child'. As English/PE Lead I have ensured opportunities for participation in sport, drama and music are maintained alongside academic progress.

As Collective Worship Lead (and previously RE Lead), I support the governors and Head in maintaining the school's vision, developing children's understanding of Christian values, faith and spirituality. I Chair the Ethos Group, which includes governors, staff and members of our school community, and I am the school's Educational Visits Co-Ordinator, which includes risks assessments for trips.

**Mrs Susan Rogers Senior Admin Officer—Associate Member**

I have had three children attend The New Forest Primary School over the years, all of whom have now left. I joined the school as Admin Officer in November 2005. I believe the school has grown from strength to strength and is greatly supported by a very pro-active Governing Board, which I am proud to be a part of.

I enjoy all aspects of school life, especially seeing the children excel in sporting activities. I hope to be part of this very successful school for many years to come!



**Mr Ian Jones—Associate Member**



I have two children at the school, one in KS1 and one in Year 6. I have seen first hand the value that our School has added not only to them but also the wider community.

My background is in financial compliance and advice, both in a retail and public sector environment. My main experience has been gained at the Financial Ombudsman Service and various Banks and Building Societies, including sitting on risk, audit and remuneration committees. I also take a keen interest in politics.

Latterly, I have specialised in personal and small business financial planning. I am familiar with situations where organisations have to make tough choices.

I am greatly looking forward to applying my skills and knowledge to the School and hopefully learning something new at the same time.

### **Mrs Emma Coleman—Clerk to the Governors**



I have been Clerk to the Governing Board since 2010, and previously worked as a Production Editor on the scientific, engineering and maths journals programme for a large academic publisher. I helped run Landford Toddlers, Bramshaw Bunnies, and worked as Admin Support Officer at Nomansland Preschool. Our three girls have all attended our thriving school.

I am also a Teaching Assistant at the school, and organise the parent reading volunteers for KS2 – giving me a great view of school life from various different perspectives – and in December 2016 I gained my Level 3 Advanced Certificate in the Support and Administration of a School Governing Body.

In my spare time I love reading, and I also enjoy tapestry, camping, keeping chickens, and attending music festivals and concerts.

### Key Contacts:

Mrs Natalie Crates - Chair of Governors

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Mrs Caroline Whittaker - Acting Head Teacher

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Mrs Emma Coleman - Clerk to the Governors

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## Growing and Learning Together through Christian Values

### **We aim for our children to:**

- **Grow in the Christian Faith**
- **Achieve their best and strive for excellence**
- **Develop resilience**
- **Respect each other and themselves**
- **Express their creativity**
- **Develop skills for a continually changing world**

Our School Values are the nine Fruits of the Spirit:

‘But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. Against such things there is no law.’

Galatians 5 v 22 & 23