



Year 1



Phonics

Screening

















































What is phonics?


- Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.

- The children have 30 minutes of phonics teaching each day, split in to two short sessions. They are encouraged to use these strategies to read and write in other lessons.



a 	o 	x 	t 	e 	p 	r 	i 	n 	m 	h 	b 	d 	g 
s ss 	c k ck 	q qu 	u oo 	j 	y 	ch 	sh 	th 	w wh 				
v 	f ff ph 	ow ou 	l ll 	oa ow oe o e 	oo ue ew u e 	ar 							
ng 	z zz 	ai ay a e 	ear 	igh 	ie 	i e 	ee 	e e 	ea 	air 			
ure 	oi oy 	or aw au 	er ur ir 	I no go the to into he she we me be was									
you	they	all	are	my	her	said	have	like	so	do	come	some	
			were	there	little	one	when	out	what				

Why are the children being screened?

- Every Year 1 child in the country will be taking the phonics screening check in the same week in June.
 - This is a statutory assessment.
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, set against a blue background.

What will the children be expected to do?

- The check is very similar to tasks the children already complete during phonics lessons.

- Children will be asked to 'sound out' a word and blend the sounds together. eg d-o-g - dog



- The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up 'nonsense' words.

THIS IS NOT A READING TEST



Examples of words:

in

at

beg

sum

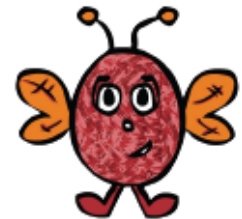
ot



vap



osk



ect



Is there a pass mark?

- There is a pass mark for the screening. This is released to schools after the screening week. In previous years it has been 32. If child does not reach the required standard, then teachers will contact you about ways to support your child in the summer holiday.

- Children progress at different speeds so not reaching the threshold score does not necessarily mean there is a serious problem. Information will be passed to the Year 2 teachers and appropriate provision put in place for Year 2. Your child will re-sit the check the following summer term.

How can you help?

•Encourage your child to 'sound out' when reading or writing. Focusing particularly on spotting more unusual sound patterns.

Eg

Digraph- 2 letters making one sound

cow

Trigraphs- 3 letters making one sound

night

Split digraphs- 2 vowels with a consonant inbetween. Use to be known as the magic e!

spine - i_e

How can you help?

Useful websites

- www.phonicsplay.co.uk
- www.topmarks.co.uk
- www.ictgames.com
- www.letters-and-sounds.com
- <http://www.bbc.co.uk/bitesize/ks1/literacy/>
- www.games.e4education.co.uk

How can you help?

- REMEMBER: Phonics is not the only thing needed to become a fluent reader.
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right corner of the slide.

Tips for reading.

- Identify tricky words before you start reading.
- Reading the trickier words together before you start reading will give them the confidence to read them during the story.
- Give them time to decipher the words.
- Not rushing them will increase their confidence and allow them to learn the process of segmenting and blending.
- Give them positive praise for their effort!

Most importantly ENJOY READING!

- Read bedtime stories
 - Play a board game
 - Visit your local library
 - Read a recipe and cook something yummy together!
 - Create a comfy reading space in your home.
 - Put your child in charge of reading the grocery list at the supermarket.
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right corner of the slide.

How can you help?

Help with spelling.

Use flashcards.

- Flash and say the word / sound it out.
- Matching pairs.
- Snap.
- Flip It- flip the word, look at the word, say it out loud, say the letters, flip it back over and then write the word on paper.

Look, Cover, Write, Check



Look at it



Say it



Cover it



Write it



Check it

high

every

near

add

food

between

own

below

country

plants

Games to play.

Spelling Word Race

Race each other to write a word from the spelling list - will need a third person to read out the words.

Spelling puzzles

Cut up the word looking at the spelling patterns and then put the word back together in the correct order e.g.

sh e ll

shell

Games to play.

- Stair Steps - write the words as if they are stairs, adding one sound at a time.

c


ca

cat

- Write spellings out using paint, crayons, bath crayons etc.
- Write spellings in sand, cornflour, flour, shaving cream etc.
- Type them on a laptop or tablet.
- Rainbow writing.

bright

Games to play.

- Word searches.
 - Spelling Races.
 - Look out for spellings in their reading books, on signs etc.
 - Use magnets to make words on the fridge
 - Letter stamps.
- 

Thank you all for coming.

Information from the
PowerPoint will be sent to
you via Parentmail.

Many thanks.

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right corner of the slide.