



THE FLYING START FEDERATION

Home Learning Policy

Aims

Every child in school will be given home learning on a regular basis. The term 'home learning' refers to any work or activity which pupils are asked to do outside lesson time. This may be done either on their own or with the help of parents or carers.

Through this policy we aim to:

- give a structure to the work carried out by pupils outside lesson time
- give a consistency of approach throughout the school
- develop an effective partnership between school and parents / carers
- give parents and children a clear understanding of schools' expectations
- consolidate and reinforce skills and understanding - particularly in literacy and numeracy
- encourage pupils to work towards studying independently
- help to raise standards in literacy and numeracy
- ensure that the homework planned is manageable for pupils, parents and teachers

Progression of Home Learning through School

As pupils progress through school, the purposes of home learning will change, but the importance of reading at home and learning number facts at home cannot be more stressed – these are skills which are invaluable in their application throughout all of literacy or mathematics.

At Key Stage 1 the emphasis is on developing a partnership with parents or carers and involving them actively in their children's learning. Short activities of different kinds will provide a very important opportunity for children to talk about what they are learning to an interested adult. These activities will allow children to practise key skills in a supportive environment.

As children pass through Key Stage 2, whilst home learning activities will still be a means of practising key skills, they will also provide an opportunity for children to develop the skills of independent learning. Home learning activities should allow children to get into the habit of regularly devoting periods of time to studying on their own. This will be a gradual process and the periods of time do not need to be long.

Just as the purposes of home learning change as children progress through school, so will the type and amount of home learning. A regular pattern is important for literacy and numeracy. A familiar routine will be beneficial for children, parents and teachers. The approximate time allocation for home learning is as follows:

Reception	- 1 hour per week
Years 1 & 2	- 1 hour per week
Years 3 & 4	- 1 hour per week
Years 5 & 6	- 1-2 hours per week

Home Learning to be Provided

The following is an outline of homework activities to be provided.

Teachers will ensure that all pupils have a book to read at home everyday.

All children will be expected to read at home each day. Regular reading is vital.

The Government stresses that all primary school age children should either read to their parents or carers, listen to them reading, or, if they are fluent readers, read on their own.

At Key Stage 1 children should read for a minimum of 10 to 20 minutes per day.

At Key Stage 2 children should read for a minimum of 20 minutes per day.



Reading may be from a school reading book, a reference book or library book.

In addition, teachers will give the following home learning:

Reception	<ul style="list-style-type: none"> ■ Sharing books daily with an adult ■ Phonics- words to learn
Year 1 and 2	<ul style="list-style-type: none"> ■ Reading daily to an adult and sharing books ■ Weekly spelling lists ■ Number facts games/ investigation regularly throughout the term ■ Topic related project which will include a range of curriculum areas such as: Literacy, Numeracy, Art/DT, Research skills etc – 1 per topic
Years 3 and 4	<ul style="list-style-type: none"> ■ Reading daily to an adult and sharing books ■ weekly spelling list/ investigation ■ Number facts games/ investigation regularly throughout the term ■ Topic related project which will include a range of curriculum areas such as: Literacy, Numeracy, Art/DT, Research skills etc – 1 per topic ■
Years 5 and 6	<ul style="list-style-type: none"> ■ Reading daily to an adult and sharing books ■ Weekly spelling lists/investigation ■ Number facts games/ investigation regularly throughout the term ■ Topic related project which will include a range of curriculum areas such as: Literacy, Numeracy, Art/DT, Research skills etc. Up to two per topic ■ Year 6 only - regular focused tasks to support learning in class.

Parental Responsibilities

Parents and carers should¹:

- Support their child in their home learning, especially reading, providing a suitable place in which children can do their homework.
- Encourage their child in their home learning by demonstrating it has value and praising them when they have finished.

It is essential for children to receive feedback on their home learning activities if we are to show that we value what they have done. Where home learning is done together with an adult, children will often receive immediate feedback on what they are doing.

¹ This is an excerpt from the Home School Agreement made between parents and the school
Home Learning Policy/30.04.2019/CS/v1.2



Child's Responsibilities

Children should²:

- Complete home learning set by their teacher and bring it to school when asked to return it.

School's Responsibilities

Teachers should:

- Set home learning as agreed within this policy
- Link any home learning set with work being completed within school
- Have an expectation that children should return home learning on time, completed

When children have carried out an activity on their own, it is important for appropriate feedback to be given as soon as possible which could be in the form of effort stamps or stickers. This needs to be done in a way that keeps the workload of teachers manageable.

This may be through:

- class discussion on work of which the home learning assignment is a part
- individual comments on a piece of writing
- children reviewing their own work in small groups
- mentioning children's efforts in assemblies

Signed _____

Date _____

Chair of Teaching and Learning Committee

Date approved:	30.04.2019
Approving committee:	Teaching & Learning Committee
Date revised:	
Version:	1.2
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Version History

Version	Date Issued	Brief Summary of Change	Owner's Name
0.1	20.05.2015	Policy Adopted	Wendy Ainscough
1.1	02.05.2017	Policy Reviewed	Gina Finch
1.2	30.04.2019	Policy Reviewed	Claire Saltearn