

Richard Cloudesley School

Prevent Strategy Guidance

Our Values

Our purpose is to educate and empower our young people to develop the attitudes, skills and courage to succeed

Our vision is to be a model of best practice in education innovation and collaboration that will provide guidance and inspiration locally and internationally

Our values are:

- Respect for the individual
- Value everyone's contribution
- Commitment to collaboration
- Absolute integrity
- Ambition for excellence
- Professionalism in everything we do

Our Approach

At Richard Cloudesley School Respecting the individual and valuing them and their contribution to our school is at the heart of our values. These values recognise the universal and inalienable rights of all individuals and reflect our particular commitment to the rights of children as outlined in the UN convention. The Prevent strategy includes a requirement for schools to 'promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'. These values are enshrined in our Purpose and vision statement.

School staff have training in the **Prevent** agenda and aware of the need to report to the designated safeguarding lead any concerns that a pupil, or their family, might be vulnerable to radicalisation.

Richard Cloudesley is a diverse community and within this we seek to value each other whilst also developing our sense of self and expressing who we are as unique, creative, independent individuals. We respect each other and their views and opinions but challenge views that take away the rights or respect of other members of our school community.

Our Curriculum

Exploring issues of values, beliefs and opinions forms part of our planned curriculum in timetabled lesson time. Other opportunities to explore other concepts, cultures arise in assemblies, celebrations or in response to local situations as they arise. All themes are delivered in a ways that reflects the wide range of needs of our pupils.

All pupils will explore these values by...

- Being given time, resources and support to express themselves as best they are able.
- Being supported to overcome barriers to making and communicating choices.
- Being part of different groups within the school and wider community.
- Participating in celebrations.
- Exploring different cultures and faiths.
- Having their achievements recognised and celebrated alongside their peers.

Most pupils will be able to express our values through...

- Participating in democracy and decision making.
- Working in groups and supporting our peers.
- Developing the confidence to voice our concerns and know who we can talk to.
- Learning about each other and how each of us is unique.
- Developing our understanding and sense of responsibility.

Some pupils will be leaders in demonstrating our values through...

- Learning to discuss issues and negotiate.
- Building confidence to express opinions and challenge those of others appropriately.
- Exploring the issues, making balanced views and being able to compromise.
- Being role models to others.
- Playing our part in being responsible citizens.

This guidance is the result of a working group set up to respond to the Prevent guidance from the perspective of the unique context of Richard Cloudesley School. Members of the group were Julie Gannon (Secondary TA), Caitlin Watts (Primary TA), Rahimah Motin (Parent and Governor) and Chris Smaling (Deputy Headteacher).