

Richard Cloudesley School

Accessibility Plan

This plan should be read in conjunction with:

1. Equalities Duty *This document can be found on our website*
2. SEN Policy
3. First Aid and Managing Medical Conditions Policy
4. School Development Plan

Approved by C&O Committee:

12.01.2017

Date for review:

Jan. 2020

Context

This plan seeks to address the statutory requirements of the Equality Act 2010 by continuing to improve all aspects of the physical environment of the school sites and other resources so that all pupils can take full advantage of the education and associated opportunities provided by the School. The School will evaluate the needs of the children and young people on an individual basis during their admissions process and monitor this regularly through mechanisms such as the annual review process.

The School plans for

- Improving access to the physical environment of the sites

This includes improvements to the environment of the buildings, which can include visual, acoustic and physical environments. As both departments have been purpose designed and built, the physical environment at Richard Cloudesley School offers excellent accessibility. However, the School is committed to continuing to adapt facilities as necessary in order to improve access for individuals with differing needs or as the school population changes.

- Enabling access for pupils to the curriculum

Access to the curriculum includes teaching and learning and the wider curriculum such as after-school activities, leisure, sporting and cultural activities or school visits. Richard Cloudesley School invests heavily in special equipment to facilitate curriculum access including communication technologies, IT software, specialist seating & other furniture and accessible transport.

- Supporting pupils with medical needs

Many pupils at Richard Cloudesley School have complex health needs requiring medical attention and intervention. Where appropriate, pupils will have individualised plans written in partnership with the school, family and health team in order to ensure young people are best supported at school. The School makes every effort to ensure that all children are included in the full range of school activities and carries out risk assessments for activities, journeys and trips which take into account the needs of the individual.

At Richard Cloudesley School, we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, medical, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. We also work with our co-located partners and in the wider borough through our outreach team in order to promote this ethos and improve accessibility for the wider community.