

Suggested Core Subjects:

English

- Read and reply to letters from evacuees.
- Non-Chronological report: rationing, building shelters and life as evacuees (real life witnesses and videos of Goodnight Mister Tom)

Mathematics

Measures

- Explore a ration book. Measure out and investigate ingredients.

Data Handling

- Interpret charts/graphs-locations that children went to as evacuees.
- Create class pictogram based on vegetables to grow in the allotment.

Calculating

Street party shopping list following a budget.

Science

Life and living processes

- Growing vegetables and why this was important during the war. Plan and plant own vegetables in the school garden.

The Home Front Year 2: Theme Content

Personal Development

Spiritual

- Discuss the importance of faith and peace for people during the war.
- Write prayers for loved ones.

Moral

- How would you have felt to be an evacuee?
- Empathise with the lives of children in the war.
- The role of the community.

Social

- Work collaboratively.
- Communicate findings to others and showcase learning during our celebration event.

Cultural

- How did people have to adapt their lives during the war, i.e. living away, rationing, and jobs?
- Changes in culture experienced by evacuees leaving the city and going to the country.

Foundation Subjects

History, Geography and Citizenship

History

- Visit museums and watch videos from 'Nanny' and 'Grandad' recounting their experiences of life during the war.
- Find out about lives of children and their experiences as evacuees: read stories (such as The Lion and Unicorn) and watch Goodnight Mister Tom.
- Explore lives of women and people who stayed at home, focusing on ____.
- Explore ration books and find out more about why there were rations on food.

Geography

- Map Skills – Locate the areas where evacuees went to within Britain.
- Study the changes in landscape and how it changed during and after the war.
- Focused study on _____.

Art and Design and Design Technology

Art: 'Take One Picture' - Dig for Victory and investigate other war time posters. Landscape paintings or the countryside.

Design Technology: Food technology: Make recipes using rationed ingredients. Design and make a war raid shelter.

Music, Languages and Physical Education

Music: Listen to war time songs: i.e. Glenn Miller, Vera Lynn. Children then create their own versions using Garage Band.

P.E: Dance: Children learn the Lindy Hop to perform at the street party!

Computing

- Set up a blog to allow children to communicate
- Tag Galaxy (Knowledge Harvest)/ GarageBand