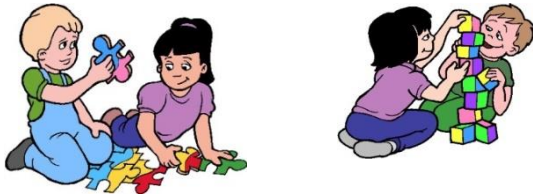


In Personal Social and Emotional Development we will be learning to...

- Be confident to speak to others about our own needs
- Describe ourselves in positive terms and talk about abilities
- Consider that actions can affect others
- Be able to negotiate and solve problems



In Communication and Language we will be learning to...

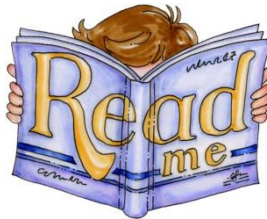
- Follow a story without pictures
- Extend new vocabulary
- Ask appropriate questions
- Listen and respond to stories
- Listen and respond to ideas expressed by others
- Explain own knowledge and understanding

In Literacy we will be learning to...

- Rhyme
- Write labels and simple sentences
- Write our own stories and poems
- Read simple sentences
- Recognise and start to use capital letters
- Write letters with the correct formation



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In Mathematics we will be learning to...

- Solve simple problems using our knowledge of numbers (to 20)
- Compare objects according to their size, shape and weight using mathematical language
- Use language to describe position and direction
- Solve simple problems using addition and subtraction
- Match the correct number to a group of objects up to 20
- Find 1 more and 1 less from a group of up to 20 objects



What else can you do at home?

- Read your reading book every day and have an adult record this in your planner
- Practise your sounds
- Practise counting
- Try the Home/School book 'Challenges'
- Look for shapes and numbers all around you
- Find topic related objects and bring them into school
- Learn to put on and do up your coat
- Practise getting changed for PD sessions
- Practise reading and writing CVC words



In Physical Development we will..

- Experiment with different ways of moving
- Use simple tools to effect changes to materials
- Handle tools and objects safely and effectively
- Use a pencil for writing
- Talk about ways to keep healthy and safe
- Form recognisable letters
- Practise some safety measures

In Expressive Arts and Design we will...

- Sing songs, make music and dance
- Construct with a purpose in mind
- Manipulate materials to achieve a planned effect
- Represent our own ideas, thoughts and play co-operatively as part of a group to develop and act out a narrative
- Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences

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In Understanding the World we will...

- Look closely at similarities and difference, patterns and change
- Talk about features of the environment
- Make observations of animals and plants
- Create a simple programme on a computer
- Recognise and use a range of technology e.g. cameras, computers and computerised toys

The Key Questions we will be asking are...

- What animals live in the woods?
- What are our favourite books?
- What would we find on a farm?
- What might we find in the sea?
- Can we identify rhyming words?
- Which animals would we find in the jungle?
- How can we look after ourselves and others?
- Can we identify fiction and non-fiction texts?

Traditional Tales and Julia Donaldson stories