

In English we will be learning to...

- Ask questions to improve understanding of a text
- Predict what might happen from details stated and implied
- Plan writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- Continue to use the diagonal and horizontal strokes needed to join letters
- Organise and use paragraphs
- Use and punctuate direct speech



In Science we will be learning to...

- Compare and group different rocks based on their appearance and simple physical properties
- Describe how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter
- Identify and describe the functions of different parts of flowering plants
- Explore the requirements of plants for life and growth and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal



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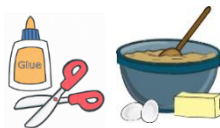
In Maths we will be learning to...

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recall the 3, 4 and 8 times tables
- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Measure the perimeter of simple 2-D shapes
- Know the number of seconds in a minute and the number of days in each month, year and leap year



What else can I do at home?

- Read your reading book every day and ask someone to ask you questions about what you have read
- Practise your spellings and sounds
- Practise your 3, 4 and 8 times tables
- Try the Home/School book 'Challenges'
- Estimate and measure the length and weight of items that you find around the house (particularly cookery ingredients)
- Watch 'Horrible Histories' and note down any information that you learn about the Romans



In Design Technology we will be learning to...

- Research, design and make a Roman catapult
- Use mechanical systems in their products



In Computing we will be learning to...

- Create tables of data on a spreadsheet and use 'more than', 'less than' and 'equal to' tools.
- Use email safely



In History we will be learning to...

- Learn about the Roman Empire and its impact on Britain including describing life in a Roman British town and identifying the reasons why the Romans invaded Britain



In MFL we will be learning to...

- Speak French, 'Dans la salle de Classe/ Les couleurs'



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The Romans are Coming

We will also be learning to:

- Develop self-esteem and self-sufficiency.
- What is the 'trinity' and why is it important to Christians? What kind of world did Jesus want? Why do Christians call the day Jesus died 'Good Friday'? (RE)



In Art and Design we will be learning to...

- Use spacing techniques to create accurate work
- Consider the images used in Roman mosaics and create our own mosaic using clay



In PE we will be learning to...

- Develop multi-skills through gym, games and indoor athletics



In Geography we will be learning to...

- Describe how different types of mountains and volcanoes are formed
- Describe the main reasons why people live in danger zones



In Music we will be learning to...

- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.