

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## 2018-2019 Report

### The DfE vision for the Primary PE and Sport Premium

*ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.*

2015 Objective: 'To achieve self-sustaining improvement in the quality of PE and sport in primary schools.'

2017 Objective: 'Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer.'

The funding has been provided to ensure impact against the following objective and indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

Indicators of such improvement should include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles. The Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

## **Funding allocation**

<b>Academic Year:</b>	<b>2018-2019</b>
<b>Spending allocated from April 2018 - April 2019</b>	
<b>Total Funding Allocation :</b>	<b>£14,100</b>

The school uses our funding allocation to fund: Coaching support, physical resources and participation in local partnership sports.

## PE and Sport Premium Action Plan

<b>Indicator 1 : The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Responding to data provided by National Child Measurement Programme – Reception cohort (2017-2018) 10% reported as obese and 13% reported as overweight (22.2% National and 20% Local Authority).			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated Funding</b>	<b>Anticipated Outcomes</b>
All lessons delivered will be highly engaging and resources to ensure high quality teaching.	<ul style="list-style-type: none"> <li>▪ Replenishment of resources.</li> <li>▪ Audit of resources available.</li> <li>▪ Resources matched to units of work.</li> </ul>	£200	<ul style="list-style-type: none"> <li>▪ High level of engagement of all pupils in lessons.</li> <li>▪ Enthusiasm for trying new skills.</li> <li>▪ Children understand the relationship between skills taught and their potential to participate in competitions.</li> <li>▪ Large proportion of activity that gets raised heartbeat.</li> </ul>
To promote healthy lifestyles in EYFS and KS1.	<ul style="list-style-type: none"> <li>▪ Plan a WOW day specifically designed towards healthy lifestyles.</li> </ul>	£150	<ul style="list-style-type: none"> <li>▪ Increase knowledge of healthy foods.</li> <li>▪ Children participate in activities around preparing their own food/meals.</li> <li>▪ Raised interest in physical activity.</li> </ul>
Ensure all pupils are participating in 30 minutes of physical activity every day.	<ul style="list-style-type: none"> <li>▪ Sports leader to audit the time being physically active in each cohort.</li> <li>▪ Sports leader to prepare training for encouraging physical activity/body gym during class time.</li> </ul>		<ul style="list-style-type: none"> <li>▪ Children are participating in the recommended time of physical activity.</li> <li>▪ School is promoting the benefits of exercising.</li> </ul>
To enhance our provision for active healthy lifestyles through active travel to school and playtime resources.	<ul style="list-style-type: none"> <li>▪ Replenish resources for play and lunch time.</li> <li>▪ Participate in initiatives for travelling to school.</li> <li>▪ Bikeability provision for upper Key Stage 2.</li> </ul>	£600	<ul style="list-style-type: none"> <li>▪ Enjoyable and engaging play and lunch times for all children.</li> <li>▪ Children participating in a range of activities incorporating a variety of skills.</li> <li>▪ Healthy lifestyle and travelling to school promoted.</li> <li>▪ More children actively travelling to and from school.</li> <li>▪ Pupils skilled in how to look after their bicycle and ride safely on roads.</li> </ul>
To provide opportunities for risk and exciting physical activity during play and lunch time.	<ul style="list-style-type: none"> <li>▪ Resource new trim trail for whole school use with key area encouraging challenge for upper Key Stage 2 pupils.</li> </ul>	£12,000	<ul style="list-style-type: none"> <li>▪ Pupils engaged in high quality physical activity.</li> <li>▪ Independence, resilience and challenge for pupils during playtime.</li> <li>▪ Increased physical activity time.</li> </ul>

**Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Celebrate sporting activities	<ul style="list-style-type: none"> <li>▪ Create posters of photos to share with parents following events.</li> <li>▪ As develop school house reward system, ensure house points celebrate achievements and sportsmanship.</li> <li>▪ Introduce an assembly that celebrates sports achievements following Sports Day and review of the year i.e. Sports personality, Y6 Leavers Sports award, house trophy, community sports award.</li> </ul>	£70	<ul style="list-style-type: none"> <li>▪ Whole school community involved in the celebration of sport.</li> <li>▪ Children motivated to try their best.</li> <li>▪ Younger children aware of the potential sports they can aspire to take part in based on what they see through assemblies.</li> <li>▪ Children producing ideas of the sport they would like to participate in.</li> </ul>
Instil pride in Sports Leaders	<ul style="list-style-type: none"> <li>▪ Provide badges, caps and other forms of recognition to Sports Leaders.</li> <li>▪ Sports Leaders Awards – allow them responsibility to award children following their sessions.</li> </ul>	£70	<ul style="list-style-type: none"> <li>▪ Sports leaders have a sense of pride when leading their activities.</li> <li>▪ Younger children know who to approach when wanting to participate in physical activity.</li> <li>▪ Increased positive relationships between older and younger children.</li> </ul>
Raise awareness of sport in our school	<ul style="list-style-type: none"> <li>▪ Include in Newsletters.</li> <li>▪ Share more information and outcomes on school website.</li> </ul>	-	<ul style="list-style-type: none"> <li>▪ Tone of value for sport in our school set for the wider community.</li> <li>▪ Parents a part of the system and able to celebrate with the children.</li> </ul>

<b>Indicator 3 : Increase confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated Funding</b>	<b>Anticipated Outcomes</b>
Sports coach to have current knowledge of best practice.	<ul style="list-style-type: none"> <li>▪ Attend Bedfordshire and Luton Education Conference.</li> </ul>	£160	<ul style="list-style-type: none"> <li>▪ Ideas for responding to the Childhood Obesity Strategy.</li> <li>▪ Disseminate knowledge across the federation.</li> </ul>
To up skill the school's Cover Supervisor to ensure high quality PE lessons are maintained in the absence of the Sports Coach.	<ul style="list-style-type: none"> <li>▪ At least one day of shadowing, team teaching or training per term for Sports Coach and Cover Supervisor.</li> </ul>	-	<ul style="list-style-type: none"> <li>▪ Professional development for Cover Supervisor ensuring they match the high standard of teaching for PE.</li> <li>▪ Children receive consistently high quality teaching – sustainable for the future.</li> </ul>

**Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
Children introduced to new sports.	<ul style="list-style-type: none"> <li>▪ WOW days – taster session/give it a go.</li> <li>▪ Local clubs invited to come into school and encourage participation.</li> <li>▪ Sports coach to investigate local opportunities for sport where children can extend their skills/enjoyment/interest further – to publish on school website.</li> </ul>	£50	<ul style="list-style-type: none"> <li>▪ Children have an insight into possible sports they could enjoy.</li> <li>▪ Increased participation in after school clubs or clubs from the wider community.</li> <li>▪ Children understand the range of skills involved in sport and can evaluate their strengths in them.</li> <li>▪ Parents and carers are fully informed of the options they have locally to pursue sport further.</li> </ul>
To provide training for children to become Young Sports Leaders.	External support from Sports Partnership to deliver training for Y5 children and staff CPD.	£300	<ul style="list-style-type: none"> <li>▪ Children skilled in leading activities.</li> <li>▪ Children engaged in physical activity that has been led by peers.</li> <li>▪ Increased physical activity.</li> </ul>
To audit the need for After School club provision.	<ul style="list-style-type: none"> <li>▪ Audit the need for places in After School Club and the type of provision required i.e. length of club, flexibility around collection, food.</li> <li>▪ Investigate possible companies interested in using our school.</li> <li>▪ Re-direct Sports Coach time towards competitive sport i.e. Netball, Football and Rugby.</li> <li>▪ Begin to participate in matches with the federation and other local schools.</li> </ul>	£100	<ul style="list-style-type: none"> <li>▪ A purposeful After School Club that suits the needs of our parents and carers.</li> <li>▪ More opportunity for competitive sport and training as a team.</li> </ul>

<b>Indicator 5 : Increased participation in competitive sport</b>			
<b>Objective</b>	<b>Key Actions</b>	<b>Allocated Funding</b>	<b>Anticipated Outcomes</b>
<p>To create provision for netball as a competitive sport.</p> <p>To create provision for football as a competitive sport.</p>	<ul style="list-style-type: none"> <li>▪ Mark netball court on school playground.</li> <li>▪ Order resources: goal posts, kit etc.</li> <li>▪ Football pitch marked on school field.</li> <li>▪ Purchase new football posts.</li> </ul>	£400	<ul style="list-style-type: none"> <li>▪ Pupils participating in team sports.</li> <li>▪ Sense of school pride.</li> <li>▪ Opportunity to participate in competitive sports.</li> <li>▪ Children understand the selection process for competitive sport.</li> <li>▪ Permanent markings on school playground allowing for sustainability of sport.</li> </ul>

<b>Swimming Outcomes - July 2019</b>			
<b>Objective</b>	<b>Number of pupils</b>	<b>% of cohort</b>	<b>Comments</b>
Can swim 25m			
Can use a range of strokes effectively			
Can perform safe self-rescue in different water based situations.			