

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

2017-2018 Report

The DfE vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

The funding has been provided to ensure impact against the following objective and indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement should include:

1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Funding allocation

Academic Year:	2017-2018
Spending allocated from April 2017 - April 2018	
Total Funding Allocation :	£8,500
Funding was 'topped up' during the year to:	£13,689

The school uses our funding allocation to fund: Coaching support, physical resources and participation in local partnership sports.

PE and Sport Premium Action Plan

Indicator 1 : The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To provide equipment for active opportunities at break and lunchtime.	<p>Audit of playtime equipment.</p> <p>Active activities at the end of lunchtime.</p> <p>New outdoor equipment 'trim trail'.</p>	<p>£7,000</p> <p>£5,189</p>	<p>Engaging resources to motivate activity.</p> <p>New interactive resources bought for children across both key stages.</p> <p>Activities and resources used in high impact activity outside of PE lessons – increased physical activity within the day.</p> <p>Additional activity that provides opportunities for other skills particularly gross motor skills.</p> <p>Funding was re-directed to the essential development of outdoor provision for Early Years.</p> <p>When additional funding was provided we added this to our EYFS Outdoor Learning Project allowing to create an active and exciting sustainable environment for our children.</p>
To promote a healthy active lifestyle through active travel to school, taking part in lunchtime competitions, after school clubs and playing sport outside of school.	<p>Sustrans School mark Assessment Bronze Award.</p> <p>Review Active Travel Policy.</p> <p>Participate in School Travel activities.</p> <p>Bikeability Training</p>	<p>£200</p>	<p>Sustrans Bronze Award</p> <p>Bronze award achieved, awarded September 2018.</p> <p>School participation in Active Lifestyles</p> <p>Continued promotion of active travel to school continued via Santa Challenge and the Big Pedal. These initiatives promoted healthy living and encouraged parents to park away from the school to enable their child to bike or scoot in. Our school came 79th in Big Pedal competition.</p> <p>Children can talk about how they lead an active lifestyle.</p> <p>Healthy living display from work with Year 5 and 6 displayed in their shared area.</p> <p>12 Year 6 children and 15 Year 5 participated in Bikeability training. Children became more confident in how to look after and ride their bikes and know how to ride on the road safely. Feedback from children and parents since this training has shown more children are now riding on the road with their parents.</p>

Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Indicator 3 : Increase confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated Funding	Anticipated Outcomes
<p>To provide training for children to become Young Sports Leaders.</p>	<p>External support from Sports Partnership to deliver training for Y5 children and staff CPD.</p>	<p>£300</p>	<p>Children skilled in leading activities.</p> <p>Children engaged in physical activity that has been led by peers.</p> <p>Increased physical activity.</p> <p>Children learnt how to lead warm ups and cool downs.</p> <p>They designed games for each other and gave constructive feedback. They organised an athletics event for Years 1 and 2. Year 6 boys currently leading football at lunchtimes. Other have led skipping competitions.</p> <p>These children will now use these skills to lead the end of lunchtime activities and also be sports leaders at play and lunchtimes. The next Sports Grant will purchase some form of identity for these children in the form of caps, badges or bibs.</p>

Indicator 4 : Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
<p>To provide opportunities for all children to take part in a range of sports and games.</p>	<p>After school club timetable to reflect a range of sports.</p> <p>Collect pupil opinion on the sports/activities they would like to be involved in.</p> <p>Create opportunities for new sports to be tried.</p>	<p>£500</p>	<p>A variety of sport and activity opportunities for children at Slip End.</p> <p>Sport offered to the children: Football, tag rugby, gym, dance, basketball, dodgeball, kwik cricket, multi sports and hockey.</p> <p>In school competitions – sports day, Year 3 and 4 cricket and Year 4 benchball.</p> <p>Out of school – Year 1 and 2 athletics.</p> <p>Further inspirational activities: Chance to shine cricket coach, FA skills football coach, Chinese dance workshop, Rosie Galligan and Zoe Harrison – Saracens and England U20 players visit.</p>

Indicator 5 : Increased participation in competitive sport			
Objective	Key Actions	Allocated Funding	Anticipated Outcomes
To increase the number of competitions entered and play fixtures against other schools.	<p>Enter leagues in the area.</p> <p>Allow for specific clubs after school e.g. football/netball team.</p> <p>Release for M'OB to lead competitive teams.</p>	£500	<p>Pupils participating in sport in competitive matches.</p> <p>Year 1 and 2 athletics.</p>

Swimming Outcomes – July 2018			
Objective	Number of pupils	% of cohort	Comments
Can swim 25m	18	78	12 pupils can comfortably swim more than 25 metres.
Can use a range of strokes effectively	17	74	Children can confidently use front crawl, backstroke, breaststroke and butterfly technique.
Can perform safe self-rescue in different water based situations.			<ul style="list-style-type: none"> • 21 pupils can keep themselves a float for 5 seconds. 19 for 10 seconds. 19 for 20 seconds and 15 for 30 seconds. • 21 of them can collect a dive stick from the bottom of the floor. • 19 pupils can push off wall, glide and then without putting feet down can swim back to the wall. • All pupils performed self-rescue on a partner from the side of the pool.