

Brockholes CE (C) J&I School Pupil Premium 2018-19

About the Pupil Premium

Pupil premium is additional funding provided to schools for supporting more disadvantaged pupils to ensure they benefit from the same opportunities as all other children and narrow gaps in attainment. National data shows that, generally, these children do not achieve as highly as their peers. There are three categories of children who qualify for pupil premium:

- Children who are eligible for free school meals (FSM) or have been in the last 6 years
- Looked after children (including children who were adopted from care/special guardianship orders)
- Armed forces children

Allocation details:

2013-2014	£38100
2014-2015	£54900
2015-2016	£64235
2016-2017	£50192
2017-2018	£47857

2018-2019 Allocation: £44094

Number of children supported: 26 (May 2019)

12.5% of children at the school have Pupil Premium Funding

Our strategy for pupil premium expenditure is outlined below and action plans for this and previous years showing impact and evaluation are attached as documents. We use up to date research from the Sutton Trust and the Education Endowment Fund to ensure the allocation of funds makes the greatest impact.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Summary Information

School	Brockholes CE (C) J&I School
Academic Year	2018/19
Total Pupil Premium Budget	£44094
Date of most recent Pupil Premium Review	May 2019
Total Number of Pupils	208
Number of pupils entitled to Pupil Premium	26
Date of next internal review of this strategy	Autumn 2019

2018-2019 – Plans for spending the pupil premium allocation

- Increased teaching assistant support in phonics, reading, writing and maths
- Breakfast Club (Before school breakfast and tutoring in Maths, English & Movement)
- Subsidised residential visits and educational day visits
- Support for targeted children with social skills and small group learning
- 1:1 tuition for LAC & PLAC children

The respective children's progress and attainment is tracked and monitored carefully to ensure they achieve their full potential.

How Pupil Premium Spending has been planned	Cost	Desired Impact
1:1 Tuition – LAC & PLAC	£5578	To accelerate the progress of children who are performing below age-expected standards in reading, writing and maths.
Extended Learning Breakfast Club	£2479	To improve English and Maths skills
Extended Learning Educational Day visits & residential visits (Children eligible for pupil premium are entitled to 50% reduction on costs of visits)	£2400	To enhance the learning of all pupils by enabling access to a wide variety of educational visits
Interventions in KS1	ETA £11064	To increase adult to pupil ratio in order to increase impact of Quality first teaching
Interventions in KS2	ETA £22873	To accelerate progress through small group tuition offered to specific Pupil Premium pupils in literacy and numeracy.

Attainment for pupils eligible for pupil premium compared to those nationally using percentages of children who showed they met the expected standard (2018 end of year data)

Key Stage 2	Brockholes CE (C) J&I School		
	Pupil Premium	All Pupils	NATIONAL - All Pupils
Reading	56%	77%	75%
Writing	33%	77%	78%
Grammar, Punctuation & Spelling	44%	68%	78%
Maths	33%	77%	76%
Combined Reading, Writing & Maths	22%	71%	64%

Key Stage 1	Brockholes CE (C) J&I School		
	Pupil Premium	All Pupils	NATIONAL - All Pupils
Reading	50%	83%	75%
Writing	50%	79%	70%
Maths	50%	83%	76%
Science	50%	90%	83%
Combined Reading, Writing & Maths	50%	79%	65%

PROGRESS SCORES

Individual progress scores are calculated in comparison to other pupils nationally. For all mainstream pupils nationally, the average progress score will be zero. A school's progress scores for English reading, English writing and mathematics are calculated as its pupils' average progress scores. This means that school level progress scores will be presented as positive and negative numbers either side of zero.

Average progress scores for **Brockholes CE (C) J&I School** in 2018 are:

Key Stage 2	Brockholes CE (C) J&I School		National
	Pupil Premium	All Pupils	All Pupils

Reading		+0.6	0
Writing		+2.5	0
Mathematics		+0.5	0

What does the data show?

- The number of children receiving Pupil Premium in these cohorts is not statistically viable.
- The data shows that in Key Stage 2 there is a gap in school between those children entitled and those not. Our aim is to use Pupil Premium to reduce this gap where it exists.
- The data shows that in Key Stage 1 there is a gap in school between those children entitled and those not. Our aim is to use Pupil Premium to reduce this gap where it exists.
- The data shows that children entitled to Free School Meals in Key Stage 2 at Brockholes attain lower levels than those nationally. This is not a trend but specific to the cohorts of children.
- In January 2015 Brockholes School were proud to receive a letter from the Minister of State for Schools congratulating the school on improvement in the key stage 2 results of our disadvantaged pupils since 2011.

For more details on the Pupil Premium please visit:

<http://www.education.gov.uk/schools/pupilsupport/premium>

Brockholes CE (C) J&I School Pupil Premium Strategy 2018-2019

2018-2019 – Plans for spending the pupil premium allocation

- Increased teaching assistant support in phonics, reading, writing and maths
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Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)	
In-school barriers (issues to be addressed in school)	
1.	Children who have not previously made expected progress will find it difficult to keep up with their peer group.
2.	Low resilience and independence skills.
External barriers (issues which also require action outside school)	
3.	Expand parent engagement in learning.
4.	Issues at home for some children in receipt of Pupil Premium are impacting on learning and progress in school.

Actions to overcome barriers		Area of spending to be addressed through action
1.	Improve phonics, reading, writing and maths skills of children in receipt of Pupil Premium, they are lower than children who are not eligible and this is limiting their attainment and progress.	<ul style="list-style-type: none"> Increased teaching assistant support in phonics, reading, writing and maths Breakfast Club (Before school breakfast and tutoring in Maths, Writing & Movement) Support for targeted children with social skills and small group learning 1:1 tuition for LAC & PLAC children
2.	Improve learning behaviours, particularly around independence and resilience.	<ul style="list-style-type: none"> Increased teaching assistant support in phonics, reading, writing and maths Breakfast Club (Before school breakfast and tutoring in Maths, Writing & Movement) Subsidised residential visits and educational day visits Support for targeted children with social skills and small group learning 1:1 tuition for LAC & PLAC children
3.	Improve attainment and progress for all children, in particular the middle attainment band.	<ul style="list-style-type: none"> Increased teaching assistant support in phonics, reading, writing and maths Breakfast Club (Before school breakfast and tutoring in Maths, Writing & Movement) 1:1 tuition for LAC & PLAC children
4.	Issues at home for some children in receipt of Pupil Premium are impacting on learning and progress in school.	<ul style="list-style-type: none"> Breakfast Club (Before school breakfast and tutoring in Maths, Writing & Movement) Subsidised residential visits and educational day visits Support for targeted children with social skills and small group learning 1:1 tuition for LAC & PLAC children

Desired Outcomes		
	Desired Outcomes	Success Criteria
A	Higher rates of progress for pupils eligible for Pupil Premium	Pupils eligible for Pupil Premium make as much progress as all other pupils in phonics, reading, writing and maths. Measured in teacher assessments and end of year assessments, successful moderation established in school and across partnership of schools. Outcomes of KS2 SATs progress.
B	Children are resilient in their learning.	Pupils eligible for Pupil Premium in EYFS, KS1 and KS2 are not afraid of making mistakes and are more resilient in their learning. Measured in pupil interviews and pupil progress meetings.

C	Children in middle attainment band match progress rates of all other bands.	Pupils who are in the middle attainment band meet age related expectations at the end of the year
D	Improved self esteem leading to improved learning confidence and the ability to focus on own learning.	Pupils eligible for Pupil Premium attain and make progress in line with peers. Children who would benefit from extra nurture attend Breakfast Club.

Improving the quality of teaching and learning – across all staff (Funded jointly by school budget and Pupil Premium)

Maths CPD for teachers and ETA's – Times Tables & White Rose Maths Hub
Phonics, Reading & Spelling CPD for teachers and ETA's – Accelerated Reader Project
Training around the development of independence and resilience
Resources and training to support new staff leading following interventions – Maths, Project Code X, Dragon Hunters, Accelerated Reader

Reasons for the approach

In reviewing the actions and data from 2017-2018, the following outcomes have informed the next steps in improving teaching and learning for pupils in receipt of Pupil Premium funding:

- Analysis of school and national data shows a need for a focus on the teaching and learning of grammar, punctuation and spelling across school.
- The audit and subsequent actions for the 'Maximising the Impact of Teaching Assistants' project will be continued into this year. This involves specialised Teaching Assistants for targeted interventions, sharing good practice across the partnership of schools and the continued training programme to build on the expertise of the team.
- In light of the new curriculum and assessment in school, we continue to refine our internal assessment and tracking systems and are reviewing the existing curriculum.
- Breakfast Club allows tailored support in nurture and learning and is continually adapted to meet individual needs.

Evaluation of Impact

A comparison will be made between national and school data for the achievement of those pupils in receipt of Pupil Premium funding to assess if the gap is closing.

- Analysis of End of KS2 outcomes and progress
- Analysis of End of KS1 outcomes and progress
- Analysis of summative assessments
- Analysis of internal tracking data
- Work scrutiny outcomes
- Pupil interviews
- Lesson observations linked to interventions
- Learning walks and 'drop in' observations
- Entry and exit data and analysis for interventions
- Parent Questionnaires

Strategy to be monitored and reviewed by Governors Standards and Effectiveness Committee and Link Governor for Pupil Premium.