



Marlborough Primary School and Nursery - PE and Sports Premium

What is Premium?

Sports Premium is the funding provided by the Government Departments for Education, Health and Culture, Media and Sport in order to improve the quality of sport and Physical Education in Primary Schools. Each school receives £16,000 plus an extra £10 per pupil from Years 1 to 6. The money can only be spent on sport and PE provision in schools. The money will be used so that all children benefit regardless of their sporting ability.

Key Principles

Marlborough Primary School and Nursery uses the Sports Premium funding according to the following principles:

- Ensuring a focus on the delivery of high quality PE teaching which raises achievement and increases rates of participation and meets the needs of all our learners
- Providing unique opportunities through PE and Sport for children to learn about healthy lifestyles and develop personal qualities such as self-confidence, resilience, leadership, initiative and self-control
- Extending our offer and pupil participation in extra and additional curricular PE and Sports activities
- Enhancing links with other schools and organisation in the wider community through engagement in competitive sports events
- Using PE and Sport as a vehicle through which we can enrich learners' creative and aesthetic awareness

Allocation 2018-19

Marlborough Primary School received a total amount of £21540 00 for the financial year 2018-19. This represents an allocation of £16000.00 plus an additional £10 per pupil for 554 children.

Use of Funding and Outcomes

In 2017-18 and 2018-19 Sports Premium has been allocated to the following areas:

- Providing additional specialist support and extra-curricular sports coaching for the pupils including opportunities to develop leadership skills
- Accessing opportunities for children to engage in competitive activities and events across a range of sports
- Enhancing the quantity and quality of our PE resources
- Funding extra and additional sports clubs and activities
- Training opportunities for staff

The impact of the funding has led to the following outcomes:

- Pupils in all year groups making at least good progress in PE as a result continuing improvements in the quality of lessons as delivered by specialist teachers
- Increased proportion of pupils receiving 'Play Leader' training and developing their leadership skills accordingly
- Increased proportion of pupils involved in inter and intra-school sports competitions and activities
- Increased proportion of pupils accessing extra and additional curricular sports clubs and activities

These outcomes were recognised during our Ofsted Inspection in May 2015 and reflected in the report i.e. 'The school is using part of its additional funding for sports to enable pupils to receive specialist teaching. The focus on developing skills is enabling more pupils to join in and contribute to team games such as football, cricket and basketball. Lunchtime clubs on the school's artificial pitch are well attended by both boys and girls. Pupils understand how playing games can contribute to them staying fit and healthy.'

Sports Premium 2018-19

Income			Expenditure		Percentages
Allocations (£)	No of Eligible Pupils	Total Allocation (£)	Area of Allocation	Amount (£)	% of Total
10.00	554	5540.00	Specialist Coaches including extra curricular	4000.00	18.57
16000.00	n/a	16000.00	Serivces Provided by Sports Impact	2600.00	12.07
			Additional PE Equipment	4440.00	20.61
			Competition Expenses	2000.00	9.29
			Teacher Training	8500.00	39.46
Totals		21540.00	Total Income	21540.00	100.00
			Total Expenditure	21540.00	
			Balance	0.00	



Evidencing the Impact of Primary PE and Sport Premium



Department for Education - Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- Develop or add to the PE and sport activities that your school already offers
- Make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- Hire qualified sports coaches to work **with** teachers
- Provide existing staff with training or resources to help them teach PE and sport more effectively
- Introduce new sports or activities and encourage more pupils to take up sport
- Support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- Run sport competitions
- Increase pupils' participation in the School Games
- Run sports activities with other schools

You should not use your premium funding to:

- Employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of the National Curriculum – including those specified for swimming



Marlborough Primary School

2018/19 Sport Premium Improvement Plan

£21,540 (£16,000 + £10 per pupil)

Key indicator	Key actions	Objectives + Success Criteria	Impact on pupils (evidence)	Cost £
The engagement of all pupils in regular physical activity	<ul style="list-style-type: none"> ✓ PE coaches to run lunchtime sports activities ✓ Introduce daily mile ✓ Improve quality of PE lessons ✓ Maximise time spent physically active in PE 	Increase in children taking part in a sporting activities at lunchtime Mile track to be mapped out on playground CPD for teachers in gymnastics across KS2 Children spend less time changing and more time moving in PE lessons	Registers of pupil participation Children completing mile challenges Observations of PE sessions are at least good or better More children working at Age Related Expectations or Greater Depth in PE	Specialist Coaching £4000 Membership of Sports Impact (Including The Youth Sports Trust) £2600 Teacher Training Including Supply Costs £8500 Resources and Equipment Including Get Set 4 PE Scheme £4440 Competition Expenses £2000
The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> ✓ Deputy Headteacher to work with specialist PE teacher to embed Get Set for 4 PE curriculum ✓ All teachers to teach own PE lesson ✓ CPD for all staff ✓ Growth mind-set attitudes towards PE from all stakeholders 	PE curriculum to support teachers CPD of PE and provide systematic and progressive PE lessons Assessments systems identify those working at ARE and GD and those requiring support All teachers confident to deliver PE lessons and connect learning within PE to other curriculum areas. Teachers increased confidence in delivering lessons 'outside' of the classroom Governor to observe PE and undertake relevant training	More children working at least ARE. In PE Improved motivation and attitudes towards PE. Clear assessment systems enabling teachers to support those with additional requirements or intervention	
Increased confidence, knowledge and skills of staff in teaching PE	<ul style="list-style-type: none"> ✓ CPD for all staff – termly staff meeting focus on physical education ✓ Specialist teachers to support class teachers to deliver gymnastics sessions in KS2 	Staff meetings to explore why we teach PE – improving children's skills as well as wider benefits Specialist PE teacher to support the progression and safe teaching of gymnastics throughout KS2 PE specialist to support staff to deliver all other areas of PE curriculum	High quality gymnastics lessons taught throughout KS2 Children highly engaged and motivated in PE sessions	
Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> ✓ Implement Get Set 4 PE ✓ Resource appropriately for new scheme ✓ After school clubs to include broad range of sports 	Increase participation in wider range of competitions eg Boccia, New age curling Order and maintain resources required for new PE curriculum Ensure all PE equipment is stored safely and orderly Increase proportion of PPG children in extra curriculum activities Quality and variety of clubs and activities to be reviewed by Extended school's coordinator	Inclusion of pupils with additional needs representing the school in competitions More children involved in sports activities after school Well organised PE equipment that is easily accessible to all. Old equipment replaced	
Increased participation in competitive sport	<ul style="list-style-type: none"> ✓ Children with additional needs to be included in borough competitions – Bocca ✓ PE notice board set up with key dates of all competitions ✓ Assemblies to notify children of upcoming events and celebrate involvement in competitive sport 	Enter all competitions run by Sports Impact Organising friendly competitions with local schools Introduce 'try outs' for all competitive sports encouraging a wider range of pupils to represent the school in competition PE specialist to track pupil's involvement in competitions	Inclusion of pupils with additional needs representing the school in competitions Wider range of pupils have access to competitions	
			Total Spend	£21,540