

## English

As writers, we will explore the genres of poetry, instructional writing and non-chronological reports. Using artwork made of food, as inspiration, we will explore new words and phrases that we could use to write our own poems.



We will explore the features of instructional writing and link our writing to our cooking in DT. Our non-chronological reports will link to our science learning about our bodies. We will be sure to use headings and sub-headings to organise our writing.

## Year 3 Food Glorious



## Music — Charanga Recorder Scheme

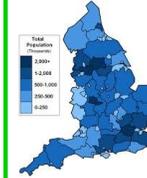
As musicians, we will listen and appraise and develop our understanding of pitch, pulse and rhythm through singing and playing instruments.

We will listen and perform music from a range of genre and play the recorder.

## Geography

In Geography, we will use maps to help identify land use. We will learn the terms rural and urban and discuss why some areas are more

populated than others. To link to our topic, we will focus on where our food comes from and why as well as different types of farming.



## PE

In PE, we will be having a swimming session each week with our swimming teacher. Our second PE session will be led by a premier sport coach. The focus of these sessions will be tri golf.

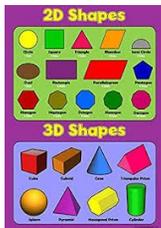


## Maths

As mathematicians, we will focus on shape and measures.

We will use mathematical vocabulary to describe 2D shapes including; obtuse, acute, right angle, horizontal, vertical, parallel and perpendicular. We will also make 3D shapes.

We will practise measuring mass and capacity before comparing, adding and subtracting.



## Computing

In Computing, we will learn what a branching database is, try out using them and create our own. We will also use video editing software to create our own advertisement linked to our DT project.



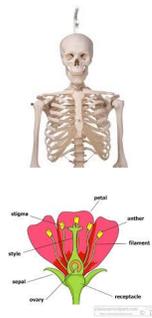
## Design and Technology

In DT, we will use our knowledge of nutrition from our science learning to help us plan and prepare healthy meals. We will learn how to use a range of kitchen equipment safely. We will evaluate current packaging to help us create success criteria before designing and making our own packaging for our product.



## Science

As scientists, we will learn about the bones in the human body and the function of the skeleton. We will also think about why we need muscles to be able to move. Another focus will be the life cycle of a flowering plant including naming the parts of a plant, pollination, fertilisation and seed dispersal.



## RE

In RE, we will consider that the things different people believe might help us to live together more harmoniously. We will develop our understanding of what it means to be a global citizen.

## PSHCE

During PSHCE, we will be considering the UN rights of the child, how to make an informed decision and how to break habits. We will also be thinking about positive ways to face new challenges in preparation for going to year 4.