

**Cranford CE Primary: Sycamores: Take Home Tasks Year 3 & 4 Summer 2019 Predators, Hunters and Growers!**

<p><u>Maths</u></p> <p>Predators come in all shapes and sizes. Choose 3 predators and find measurements for their length, height and weight. Make sure to use correct units of measurement (cms and metres for length, kilograms for weight).</p> <p>Challenge yourself to draw a labelled diagram showing these lengths for one of the animals.</p>	<p><u>English</u></p> <p>Write one diary entry from the view of one of:</p> <p>a) An animal that is a predator hunting for prey in its natural environment.</p> <p>b) You are a Stone Age Hunter, hunting food for your family in Britain 10, 000 years ago.</p> <p>c) You are an iron age or bronze age farmer who grows crops and keeps animals to feed your village.</p> <p>What do you all day? How does your day start? Do you like it? When does your day end?</p>	<p><u>Science</u></p> <p>Choose a top predator in a habitat of your choice. Then draw a labelled diagram of their skeleton (this means their body). Label the names of the larger bones in their body.</p>	<p><u>Art</u></p> <p>What would your ultimate predator be?</p> <p>Imagine you can combine any two real life predators to make a 'super-predator'. Which two animals would you combine? And why?</p> <p>Create a drawing, painting, sketch, sculpture or all of the above showing what your super-predator would look like.</p>
<p><u>ICT</u></p> <p>Choose an element of Stone Age, Bronze Age or Iron Age Britain which we are not studying in our theme and create a powerpoint presentation all about this.</p> <p>Make sure to include exciting transitions and animations!</p>	<p><u>D + T</u></p> <p>Iron age and Bronze age farmers used to live in roundhouse buildings next to where they grew their crops and reared their animals.</p> <p>Make your own model of a roundhouse at home, with a piece of writing explaining how you made it.</p> <p>Go to:  <a href="http://www.primaryhomeworkhelp.co.uk/celts/index.html#forts">http://www.primaryhomeworkhelp.co.uk/celts/index.html#forts</a> for more information.</p>	<p><u>Music</u></p> <p>Many predator birds have unique types of birdsong which they use to communicate with one another.</p> <p>Using the internet (eg: Youtube), listen to the birdsong of different types of birds. Write down the species of bird, describe how the song sounds and also explain what the purpose of the birdsong is.</p>	<p><u>Geography</u></p> <p>Many of the world's most famous predators live in habitats that are threatened by climate change or other man-made causes. Create a persuasive poster telling people how to protect an endangered predator, eg: snow leopard, tigers etc.</p>
<p><u>RE</u></p> <p>Bronze and Iron Age people lived before the time of Jesus so there were no Christians! Use this page (<a href="http://www.primaryhomeworkhelp.co.uk/celts/religion.html">http://www.primaryhomeworkhelp.co.uk/celts/religion.html</a>) to research and record answers to:</p> <p>What was the job of a druid?          What kind of Gods did they worship?          Did Celts believe in an afterlife?</p>	<p><u>PE</u></p> <p>Cheetahs are one of the top predators in sub Saharan Africa, with a top speed of 100 Kilometres per hour. What is your top speed? Run for ten seconds and measure how far you go. Multiply this by 6 and you will have a speed for how many metres per minute. Also work out your walking speed, jogging speed and one other form of travelling – this could be hopping, skipping or something of your choice!</p>	<p><u>History</u></p> <p>Choose one out of the Bronze Age period in history or the Iron Age period. Write a paragraph explaining what years this approximately took place between in British history and why that period was different to the ones before and after it.</p> <p>Answer these also:          What would be good about living in this time? Would you prefer to live then?          Why?</p>	<p><u>MFL</u></p> <p>Choose ten key words related to our theme this term. These could be words like predator, prey, hunter, habitat, carnivore, herbivore, farmer, tribe, etc.</p> <p>Create a theme glossary of these words in at least one language out of French, German or Spanish.</p>

**The tasks can be completed in any order but must all be done by the end of the summer term. Hand in 1 piece of work every week on a Tuesday. Colour in the task when it is completed.**

**Homework also includes times-tables rock stars, reading 3 times a week and weekly spellings (given out on a Thursday to be tested on Monday). If your homework is not contained in your homework book, hand the book in with a short explanation of what you have done in it.**